



Enrichment curriculum

Curriculum intent

Our enrichment sessions are designed to inspire a love of lifelong learning while supporting the spiritual, social, emotional and academic development of every child. Through creative, engaging and values-led experiences, pupils build confidence, curiosity, resilience and teamwork, while developing problem-solving skills and deepening learning across the curriculum. Meaningful opportunities beyond the classroom allow children to apply their knowledge in real-life contexts and become active, reflective learners who can flourish within our school community and beyond. Enrichment focuses on DT, STEM, Oracy and the Outdoor Curriculum, while also promoting courageous advocacy and an understanding of climate change and caring for the wider world.

Areas of focus:

Performing Arts

Intent: Our Performing Arts enrichment lessons aim to reflect Meriden Primary School's values by giving children opportunities to express themselves confidently, listen respectfully and work collaboratively with others. Through drama, movement and performance, pupils will develop their oracy skills, positive social interactions and teamwork in a supportive and creative environment.

Computing and Financial literacy

Intent: Our Computing enrichment lessons aim to reflect Meriden Primary School's values by helping children develop digital literacy, confidence and curiosity when using technology. Through collaborative tasks, pupils will learn to work together responsibly, solve problems and use technology safely and purposefully.

Intent: Our Money enrichment lessons aim to reflect Meriden Primary School's value of responsibility by helping children from EYFS to Year 6 understand the wider world and the role money plays in everyday life. Through practical, age-appropriate activities, pupils will build real-life connections, independence and thoughtful decision-making skills.

Gardening and sustainability

Intent: Our gardening and sustainability curriculum is designed to allow children to engage with sustainability and climate change in an engaging and practical way, encouraging teamwork and problem solving.

Outdoor Learning

Intent: Our Outdoor Learning curriculum develops confident, curious and responsible learners through hands-on experiences beyond the classroom. Through citizenship, sustainability and climate education, children learn to work collaboratively, solve problems creatively and care for the world around them. Outdoor learning promotes teamwork, resilience, wellbeing and a lifelong respect for nature and the environment.

Cooking

Intent: Cooking - we aim to develop confidence, teamwork and responsibility by providing meaningful opportunities for pupils to learn to make healthy choices, keep themselves safe and learn valuable skills for life.

Gymnastics

Intent: Through high-quality gymnastics enrichment, children will develop confidence, balance and coordination while using large apparatus such as horses and travelling benches, showing ambition by challenging themselves, persevering with new skills and striving to improve their performance.

Children will work collaboratively to use gymnastics equipment safely and creatively, using their imagination to create and perform their own movement sequences while developing teamwork through supporting, encouraging and respecting one another.

STEM

Intent: Our STEM enrichment lessons inspire children to explore, investigate and solve real-life problems through practical activities. By working creatively and collaboratively, pupils will develop curiosity, resilience and confidence in science, technology, engineering and maths.

Curriculum Implementation



Enrichment overview-
digital literacy.docx



Enrichment overview-
sustainability.docx



Enrichment plan 2025
- DT cooking.docx



Enrichment overview-
STEM.docx



Summer Enrichment
overview- PE.docx



Enrichment overview
Outdoor Learning.doc

Curriculum Impact

Lessons are assessed following the citizenship framework whilst building on core skills taught within the formal school curriculum. Skills are deepened throughout the key stage and across key stages following the clear progression outlined in the framework.

Key stage 1 aligned with Citizenship framework

Outdoor Learning

- I can explore and learn safely outside.
- I can work and play cooperatively with others.
- I can care for nature and living things.
- I can follow rules to help keep myself and others safe.
- I can try new activities and keep going when things are tricky.

STEM

- I can ask questions and investigate ideas.
- I can solve simple problems by testing different ways.
- I can work with others to build and create.
- I can share my ideas and explain my thinking.
- I can learn from my mistakes and keep trying.

Performing Arts and Oracy

- I can speak clearly and share my ideas with others.
- I can listen carefully and take turns in discussions.
- I can use drama, dance and performance to express myself.
- I can work cooperatively as part of a group.
- I can grow in confidence when performing in front of others.

Computing and Money Management

- I can use technology safely and responsibly.
- I can use computers and devices to create and learn.
- I can work with others to solve problems using technology.
- I can understand that money is used for different purposes.
- I can make simple choices about saving and spending money.

Sustainability and Gardening

- I can help care for plants, animals and the environment.
- I can understand ways to reduce waste and recycle.
- I can grow plants and help look after them.
- I can make choices that help our planet.
- I can take responsibility for caring for the world around me.

Cooking

- I can prepare food safely and hygienically.
- I can make healthy choices about food and drink.
- I can follow instructions when cooking.
- I can try new foods and share my opinions respectfully.
- I can work safely and cooperatively with others in the kitchen.

Gymnastics

- I can move safely and control my body in different ways.
- I can practise new skills and improve through effort.
- I can listen carefully and follow instructions.
- I can work positively with others during activities.
- I can show confidence and resilience when trying something new.

Choose 3 that best describe your lesson this week			
	✓		✓
Kind		Helpful	
Brave		Honest	
Caring		Confident	
Hard-working		Adventurous	
My effort in this lesson was:			



Key stage 2 aligned with Citizenship framework

Outdoor Learning

- I can work responsibly and safely in outdoor environments.
- I can show resilience and confidence when facing new challenges.
- I can care for nature and understand how my actions affect the environment.
- I can work collaboratively to solve problems and complete tasks.
- I can reflect on my experiences and set goals to improve my skills.

STEM

- I can investigate questions and explain my ideas clearly.
- I can use creativity and problem-solving to design and build solutions.
- I can work independently and collaboratively on practical challenges.
- I can learn from mistakes and adapt my ideas to improve outcomes.
- I can understand how STEM skills are used in everyday life and future jobs.

Performing Arts and Oracy

- I can express my ideas and opinions confidently through speaking and performance.
- I can listen respectfully and respond thoughtfully to others.
- I can use drama, movement and performance to communicate creatively.
- I can work cooperatively and take responsibility within a group.
- I can reflect on my performances and use feedback to improve.

Computing and Money Management

- I can use technology safely, responsibly and respectfully.
- I can use digital tools to research, create and solve problems.
- I can make informed choices about spending, saving and managing money.
- I can work collaboratively on computing projects and share ideas effectively.
- I can understand how technology and money skills can help me in the future.

Sustainability and Gardening

- I can take responsibility for caring for plants, animals and the environment.
- I can explain how my choices can affect the planet and other people.

- I can grow and care for plants using safe and sustainable methods.
- I can work with others to improve our school and local environment.
- I can explore ways to reduce waste and protect natural resources.

Cooking

- I can prepare and cook food safely and hygienically.
- I can make healthy choices about food and nutrition.
- I can follow recipes and adapt them when needed.
- I can work cooperatively and responsibly in a kitchen environment.
- I can understand how cooking skills help me become more independent.

Gymnastics

- I can develop strength, balance and coordination through movement.
- I can practise resilience and determination when learning new skills.
- I can work safely and responsibly during physical activities.
- I can support and encourage others as part of a team.
- I can evaluate my performance and set goals to improve.

Choose 3 that best describe your lesson this week			
	✓		✓
teamwork		problem- solving	
resilience		Creative thinking	
determination		honesty	
ambition		listening	
care		confidence	
kindness		independence	
leadership		responsibility	
My effort in this lesson was: 			