

EYFS Knowledge Organiser—Under the sea.

Key learning & Vocabulary

Float/floating/sink/sinking Predicting/observing/evaluating

Waves, sand, current and tide

Underwater creatures (e.g. whale, seal, shark, dolphin, jellyfish, starfish, crab, seahorse, sea urchin, manatee, stingray, anemone, narwhal, porpoise, pufferfish, clownfish, lobster, coral, seaweed, electric eels, swordfish, rainbow fish)

Time words: dawn, morning, mid-day, afternoon, evening, dusk, night time, o'clock, half past, hour, minute, second, clock face, hour hand, minute hand, second hand...

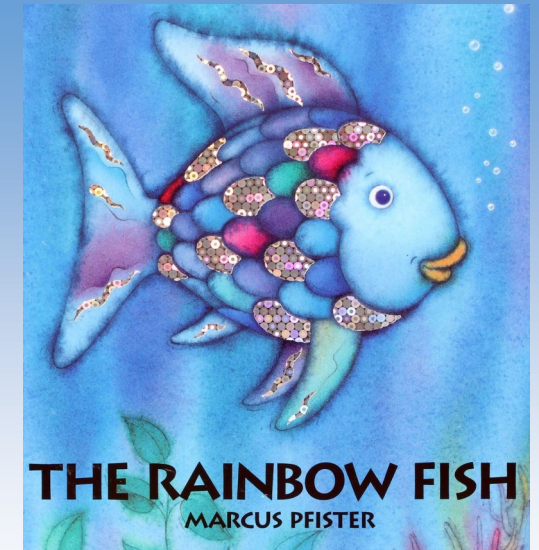
Sharing, giving out, feeling good, smiling...

Textures of items (e.g. rough, smooth, bumpy, sandy, gritty, rubbery, prickly, hard, soft, wrinkly, lumpy, shiny, fuzzy)

Changes to sand (e.g. dry, wet, moist)

Lifeguard, coastguard, lifeboat, armbands, flags, rock pools, pollution.

3D shape names and their properties; cube, cuboid, cylinder, sphere, curved face, flat face, edges, corners...



Prior learning

Visiting a lake/pond/river or the seaside

Exploring things that float and sink in the bath

Talking about different times in the day; dawn, morning, mid day, afternoon, evening, dusk, night time.

Sharing items with friends/family

Key skills personal and independent

What lesson do we learn from The Rainbow Fish?

Notice clocks around your house and see if you can work out the time like in Tiddler.

Can you predict if items will float or sink? Explain your predictions linking to your knowledge from being in the bath or swimming in a pool or at the beach.

Can you talk about what you might see and do at the seaside?

Can you name some underwater creatures?

Explain to a grown up how we stay safe around water.

Can you read a story book about pirates or the seaside then act it out?

Create some number problems (e.g. There are 5 fish, 3 go into a cave... how many are left?)

Can you sing any songs about fish or being at the seaside? 1,2,3,4,5 once I caught a fish alive...

