

Early Identification of Need

Teacher, Parent, TA, SLT or SENCO identify that a child requires additional or different provision to that of Quality First Teaching (QFT).

Check QFT is in place.

Classroom based strategies adaptive teaching is implemented for pupil.

Monitoring

Review progress after 6-8 weeks.
Is there still a barrier to learning?

No

Continue with QFT and monitoring

Yes

Hold discussions with SENCO
Regarding additional provision that may be necessary
Consult Provision Map to decide on additional class based interventions.
Parent consulted
Child added to SEN register
Class teacher to create Graduated Response document and One Page Profile share with parents.

Review Graduated Response at agreed date.
Is there still a significant barrier to learning and the child is making little to no progress?

Yes

With parental consent
SENCO to refer to SISS and any other additional service that may be required: SALT, OT, EPs, Paediatrician.

Outside agencies to assess, observe, and to report

Class teacher to add to Graduated Response Document/provision as advised

Review Graduated Response at agreed date.
Is there still a significant barrier to learning and the child is making little to no progress?

Yes

Discussion SENCO, Parents and outside agencies with regard to the benefit and appropriateness to request an Educational Health care Plan (EHCP).

Child to have 3 cycles of Assess, Plan, Do, Review (Evidenced by Graduated Response Document) Before application for EHCP.

No

Continue with additional provision, QFT.
Monitor with Graduated Response document

No

Continue with additional provision, QFT. Monitor closely for any changes or additional difficulties.