



Year 1 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Previous Reception experiences and counting within 100. Comparison of quantities and part-whole relationships	Numbers 0-5 Recognise, compose and decompose and manipulate 2D and 3D shapes.	Numbers 0 to 10. Additive structures.	Addition and subtraction facts within 10. Numbers 0 to 20.	Unitising and coin recognition.	Position and direction. Time.
Phonics	Recap Level 3 sounds.	Level 4 sounds		Level 5 sounds		
English	Formation of letters. Orally rehearsing sentences. Retelling a traditional tale.	Writing narratives focusing on The Storm Whale and a Christmas story.	Character description. Poetry.	Trip recount. Instructions on how to make a jam sandwich.	Narrative writing.	Information writing.
Science	Our Science topics run on a cyclical cycle. Our topics are: Seasons, Animals including Humans, Plants, Materials and the 5 senses.					
PE	Gymnastics Rugby FUNS	Multi-skills Jungle Yoga	Football FUNS Dance	Dodgeball OAA	Athletics Tennis	Kwik Cricket Fitness
History/Geography	How have toys changed over time?	All about Antarctica	How has transport changed?		Comparing the seaside – Now and then.	
RE	Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
PSHE	Jigsaw – Being me in my world	Jigsaw – Celebrating difference	Jigsaw – Dreams & goals	Jigsaw – Healthy me	Jigsaw - Relationships	Jigsaw – Changing me
Music	Charanga – Hey You!	Nativity Christmas Production	Charanga – Rhythm in the way we walk	Charanga – Into the groove	Charanga – Round and Round	Charanga - Your imagination
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Art & D/T	Art – Spirals	D&T – Textiles. Simple stitching.	Art – Printmaking	D&T – Making smoothies	Art - Making birds	D&T – Stable structures