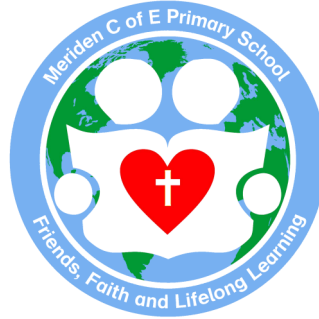


# Meriden CE Primary School



## Strategic Plan

2022—2025

## ***An inspiring education centred on Friends, Faith and Lifelong Learning***

<sup>5</sup> Because you have these blessings, do all you can to add to your life these things: to your faith add goodness; to your goodness add knowledge; <sup>6</sup> to your knowledge add self-control; to your self-control add patience; to your patience add devotion to God; <sup>7</sup> to your devotion add kindness toward your brothers and sisters in Christ, and to this kindness add love. <sup>8</sup> If all these things are in you and growing, you will never fail to be useful to God. You will produce the kind of fruit that should come from your knowledge of our Lord Jesus Christ. **2 Peter 1:5-8**

### **Foreword:**

We are pleased to present our strategic plan for Meriden CE Primary School. This plan sets out and communicates our vision, ethos and long term direction for the school so that everyone knows what we are aiming to achieve.

This plan will be supplemented by the School Improvement Plan (SIP), a one year operational plan, created by the staff team in consultation with pupils, parents and governors. The key priorities in the SIP are linked to the priorities outlined in the strategic plan.

Both the strategic and operational plans will be reviewed during the school year as part of the full governing body meetings.

### **School Context:**

Meriden CE Primary is a Voluntary Controlled Church of England School. It is part of Coventry Diocese but is in Solihull Local Authority.

We are smaller than the average sized primary school but have twice the average number of pupils with special educational needs or disabilities (SEND), twice the average with an education, health and care plan (EHCP) and four times the average of pupils who are looked after (or previously looked after) by the Local Authority.

We have a high proportion of vulnerable pupils and therefore have a full time SENCo and full time Family Support Worker on site.

Bridgette Chandler, Chair of Governors  
g77bchandler@meriden.solihull.sch.uk

# Meriden CE Primary School Vision & Strategic Priorities:

**An inspiring education centred on Friends, Faith and Lifelong Learning.**

## **Friends...**

- To encourage positive relationships that are characterised by care and empathy, building respect for themselves and others in a diverse society
- To help build a happy, safe and interconnected community that celebrates life within the school family and the wider village context

## **Faith...**

- To value all as a gift from God where each individual, within the school family, has the opportunity to explore their own potential and purpose
- To offer an education that has its foundations in the Christian faith that seeks to bring life to all we do

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## **Life-long learning**

- To encourage a love of learning through a vibrant and inclusive curriculum which actively enables all children to reach their full potential
- To equip all pupils with the skills required to succeed in life

## **Leadership & Management:**

**Provide effective and committed leadership and governance in order to fulfil the school's distinctive Christian Vision.**

**This will be met through:**

- **The personal and professional development of subject leaders, governors and staff ,including those in their early careers, allowing all to flourish**
- **Promoting and supporting the health and wellbeing of staff**
- **Strengthening relationships with parents and the wider community through open, honest and effective communication and collaboration**
- **Ensuring safeguarding is rigorous, a collective responsibility and central to all we do**
- **Retaining effective financial oversight to ensure best use of resources to meet the needs of all pupils**

### **Quality of Education:**

**Provide a vibrant and inclusive curriculum which develops a love of learning and enables children to reach their full potential.**

**This will be met through:**

- **Ensuring the curriculum is sequenced having a clear progression of skills and knowledge and meets the needs of all groups of pupils**
- **Ensuring the curriculum effectively builds on prior knowledge, strengthening long term memory through effective learning strategies**
- **Providing timely and appropriate interventions when attainment could be improved**
- **Ensuring standards and progress for all groups of children is at least good**
- **Ensuring all pupils have the resources and interventions they need to flourish**
- **Having a high quality phonics and reading curriculum across the whole school so all children have a solid foundation to succeed in life**

### **Behaviour & Attitudes:**

**Have a positive school culture, based upon the school's values, where pupils enjoy their education and are committed to their learning.**

**This will be met through:**

- **A strong anti-bullying culture built upon an ethos of forgiveness and reconciliation**
- **Attendance is high for all groups of pupils**
- **Good behaviour which reflects positive and respectful relationships**

### **Personal Development:**

**To have a happy, safe and interconnected community, encompassing pupils, parents, staff, governors, volunteers, local and global communities.**

**This will be met through:**

- **A curriculum which develops the whole child, nurturing our pupils' sense of curiosity, enquiry, awe and wonder.**
- **A curriculum that equips all pupils with the skills required to succeed in life**
- **Building experiences which develop confidence, resilience and character**
- **Ensuring pupils live safe, active and healthy lives, in body, heart, mind and spirit**
- **Inspiring and preparing children for their future careers**

### **EYFS:**

**Create and provide an ambitious and exciting curriculum for all children in order that they have a firm foundation to meet the next stage of their education.**

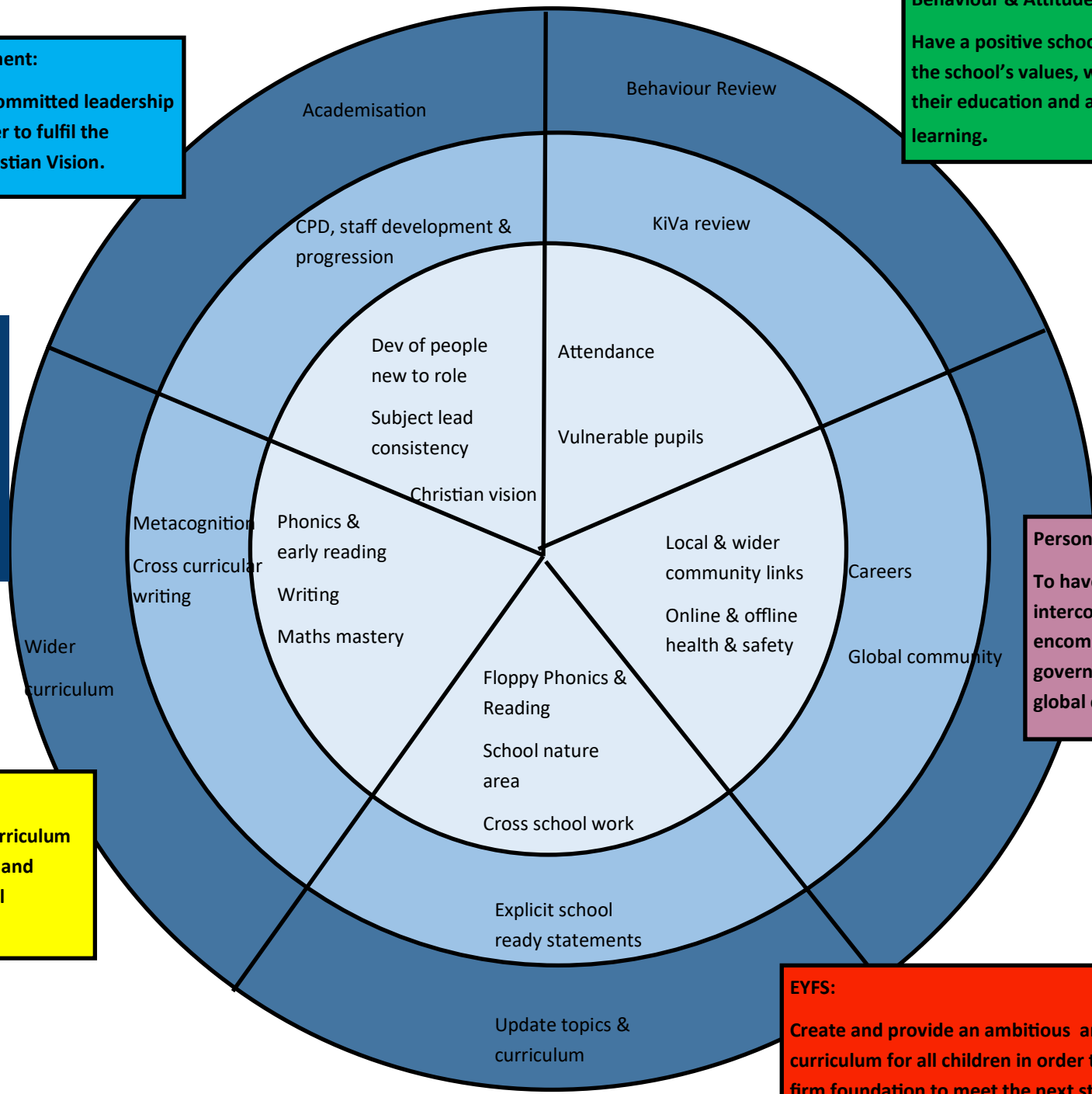
**This will be met through:**

- **Ensuring every child has their needs met**
- **Providing the children with a well sequenced curriculum that provides the confidence, social and cultural knowledge pupils need to succeed**
- **Ensuring speech, language and communication are prioritised in preparation for them to become fluent readers and communicators**

**Meriden CE Primary:  
Governing Body  
Strategic Plan  
2022-2025**

**Leadership & Management:**  
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**Behaviour & Attitudes:**  
Have a positive school culture, based upon the school's values, where pupils enjoy their education and are committed to their learning.



**Quality of Education:**  
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**Personal Development:**  
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