

Phonics Curriculum Overview

	Nursery	Reception		Year 1		Year 2
Sounds taught	· Environmental sounds · Instrumental sounds · Body percussion · Rhythm and rhyme · Alliteration · Voice sounds · Oral blending and segmenting Sound of the week – the whole alphabet A-Z using floppy's phonics resources.	Level 1+ S, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss Level 2 J, v, w, x, y, z, zz, qu, ch, sh, th (quiet sound), th (noisy sound), ng, dge, ve, wh, cks, tch, nk Level 3 Ai, ee, igh, oa, oo (short sound), oo (long sound), ar, or, ur, ow (as in owl), oi, ear, air, er (as in herb), er (as in builder), ue (as in rescue), ue (as in glue), ure, ture.		Level 4 Ay, oy, ea (eat), ie, ow (as in bow), ew (as in news), ew (as in screw), ou, ir, aw, eer, are, ce, ea (as in bread), o (as in onion), ed Level 5 Split digraphs first A-e, i-e, u-e, o-e, e-e then continue with rest of level 5 sounds once these have been taught.		Children who did not pass phonics screening to recap sounds and practise blending.
High frequency words taught	n/a	Non-decodable I, the, to, of, into, no, go, she, we, he, you, was, they, all, me, her, are, be, my, why, sky, said, like, so, do, some, come, were, there, one, what, out, mother, brother, looked	Decodable ten, off, little, seven, six, have, when, which, too, look, again, three, sister	Non-decodable Recap said, like, so, do, some, come, were, there, one, what, out, mother, brother, looked their, asked, does, Mrs, where, called, shoes, people, two, our, could, should, would, who, oh, Mr, because	Decodable Eight, cry, try, goes, five, nine, liked, four, ball, small, call, father, ask, here	Children who did not pass phonics screening to recap high frequency words through reading interventions.