



Curriculum Planning

EYFS – Year 6 Autumn

	EYFS Year A It's Good To Be Me (A1) The World Around Us (A2)	EYFS Year B My Family and Me (A1) The World Around Us (A2)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science A1	Ourselves – growing up	Ourselves – growing up Harvest Autumn	Ourselves— senses and body parts Seasonal Changes— exploring Autumn.	Oceans- habitats and food chains Everyday materials – basic properties, testing for pirate flags	Rocks and Soils Including classifying rocks, how fossils are formed and types of soil	Plants	Forces	Light
Science A2	STEM Week Space Theme Light and Dark	STEM Week Space Theme Winter	- Uses of everyday materials - Planting seeds and beginning to understand plants.	Need for exercise and healthy diet. Everyday materials— Uses of everyday materials. Habitats and Food chains	Light and Dark How we see, How light travels, light sources and reflectors, shadows and sun protection	Teeth and Digestion	Earth and Space	Electricity
History/ Geography A1	Understanding the world Harvest Autumn Fire Safety/Bonfire Night	Understanding the world Harvest Autumn Fire Safety/Bonfire Night	Toys (HISTORY) Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. 	(GEOGRAPHY) The UK Continents of the World Map skills – using keys, following a map, drawing a simple map (using the Pirate context) 	Stone Age to Iron Age Changes in Britain from the Stone Age to the Iron Age. The Stone Age to the Iron Age. 	Rotten Romans (HISTORY) A study of the Roman Empire and its impact on Britain.  (GEOGRAPHY) UK Cities	Ancient Greece (HISTORY) A study of Greek life and achievements and their influence on the Western world. 	Behind the Bombs (HISTORY) A local history study of the city of Coventry and the surrounding area in the Blitz. Map skills for 6 figure grid references



History/ Geography A2	Understanding the World Light and dark	Understanding the World Winter	Antarctica (GEOGRAPHY) (Earnest Shackleton and Robert Peary) Name and locate the world's 7 continents and 5 oceans. 	(HISTORY) Victorian poor children – working children and how the law changed.				
Art/DT A1	RECEPTION ONLY Soup	RECEPTION ONLY Soup	Art Spirals	Art	Gestural Drawing Cave Art Use charcoal and soft pastels to create gestural drawings.	ART Charcoal sketching – accordian book	ART Typography and maps	Access ART Creating a silhouette image of The Coventry Blitz Kapow DT Steady Hand electricity game
Art/DT A2	RECEPTION ONLY Galaxy Painting	RECEPTION ONLY Galaxy Painting	Toys (DT) Construction and Textiles Pop up puppet.	(DT) Making a healthy wrap.	DT Moving Monsters Using pneumatics to create a moving monsters	DT Adapting a recipe - biscuits	DT Sewing – Christmas stockings	Behind the Bombs (DT) Textiles- combining different fabric shapes Wartime Bunting Food - Create a fish and chip supper from scratch
MFL	N/A	N/A	N/A	N/A	Progressive units in greetings, colour, number and conversational phrases. Working towards written units by end of KS2			
PE A1	RECEPTION ONLY First PE	RECEPTION ONLY First PE	Gymnastics	Gymnastics	Gymnastics Tag Rugby	Gymnastics Tag Rugby	Gymnastics Quicksticks	Gymnastics Quicksticks
PE A2	RECEPTION ONLY Dance	RECEPTION ONLY Dance	Dance	Muay Thai	Netball Dance	Netball Dance	Netball Dance	Netball Dance
RE A1	RECEPTION ONLY Christianity Unit 1: Why is the word of god so important to Christians?	RECEPTION ONLY Christianity Unit 1: Why is the word of god so important to Christians?	Unit 7: Who do Christians say made the world?			Christianity Gospel What kind of world did Jesus want?	Christianity God What does it mean if God is holy and loving?	Christianity Creation and Science: Conflicting or complementary?

[illegible]