



Curriculum Planning

EYFS – Year 6 Summer

	EYFS Year A Tell Me a Tale (S1) The Great Outdoors (S2)	EYFS Year B Healthy Us (S1) Under the Sea and Holidays (S2)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science S1	Plants Forces Seasons – spring/summer	Plants Forces Healthy food Seasons – spring/summer	Seasons- Summer Light and Sound Senses and body parts	Rural habitats and food chains Plants Microhabitats	States of Matter Solids, liquids Gases. Changing states of matter The water cycle	Classification	Plants and animals- human development	The Curse of the Maya Classification
Science S2	Minibeasts – habitats, life cycles	Seasons – spring/summer Light Sound	Seasons- summer Animals including humans- wildlife	Materials and their Uses – uses of materials according to their properties. Consolidation of all topics.	Consolidation	Independent enquiry	Independent enquiry	The Curse of the Maya RSE
History/ Geography S1	Minibeasts – habitats, life cycles	Africa – comparison of life in this country and life in Africa.	The Seaside Now and Then (HISTORY) Where are our seasides? Features of a seaside Seasides past and present. 	Meriden Now and Then (GEOGRAPHY) Meriden's human and physical features Comparing Meriden with Tulum in Mexico  HISTORY	Rivers and Mountains of the UK Name and locate UK counties, cities, regions, and topographical features (hills, mountains, coasts, rivers) - Identify key human and	History Anglo Saxons and Vikings	Tudors (HISTORY) How did the Tudor reign change British history? 	Curse of the Maya (HISTORY) Similarities and differences in the culture of the Maya civilisation Timelines 

				What was Meriden like in the past? How has it changed? Using sources to find out about our school-papers, log books, photos, maps	physical characteristics of a UK region 			
History/ Geography S2	Minibeasts – habitats, life cycles	Holidays in the past. Comparing the features of coastal environments to ours.						
Art/DT S1	Access art focus – bug hotels	D&T Focus – Rainbow Salad	(ART) Making birds	Meriden Now and Then (ART) Making Stick people	Sculpture - Telling stories through drawing and making. Make sculptural equivalents of characters from film and literature - . Be inspired by Roald Dahl Minpin, Use sketchbooks to explore ideas and then go on to develop and create hanging birds from clay, Artists explored Rosie Hurley and Inbal Leitne	(ART) Art in nature – create a bird's nest	(ART) Set design	The Curse of the Maya (ART) Create Picasso inspired masks for a tribe
Art/DT S2	RECEPTION ONLY Access Art Focus (for reception) - Imaginary Landscapes	RECEPTION ONLY Access Art Focus (for reception) - Imaginary Landscapes	(DT) Wheels and axels	(DT) Making a moving vehicle	Cooking and Nutrition - Seasonal Tarts Explore where food comes from, what is seasonal, know that eating seasonally benefits the environment, understand similar coloured foods have similar nutrients. Taste seasonal vegetables, choose ingredients, follow a recipe, cut and peel	(DT) Torches – design and create a torch for a specific purpose	DT Monitoring devices	The Curse of the Maya (DT) Create a afternoon tea menu to serve to parents for our leavers tea

					vegetables, evaluate product.			
MFL	N/A	N/A	N/A	N/A	Progressive units in greetings, colour, number and conversational phrases. Working towards written units by end of KS2			
PE S1	RECEPTION ONLY Athletics	RECEPTION ONLY Athletics	Athletics	Athletics	Tri-Golf Athletics	Cricket	Cricket	Athletics
PE S2	RECEPTION ONLY Football fundamentals	RECEPTION ONLY Football fundamentals	Cricket	Cricket	Tennis	Tennis	Rounders	Tag Rugby
RE S1	RECEPTION ONLY Christianity Unit 5: Which places are special and why?	RECEPTION ONLY Christianity Unit 5: Which places are special and why?	Unit 11: What does it mean to belong to a faith community?	Christianity What is the good news that Jesus brings?	Multi-faith How can we be at peace together?	Christianity What does Agape mean?	Christianity What does Agape mean?- dig deeper	Multi-faith Faith through the arts
RE S2	RECEPTION ONLY Christianity Unit 6: Which stories are special and why?	RECEPTION ONLY Christianity Unit 6: Which stories are special and why?	Unit 12: How should we care for others and the world and why does it matter?	Multi-faith How do people pray?	Hinduism How does the story of Rama and Sita inspire people?	Christianity What is the impact of the Pentecost?	Christianity How can following God bring freedom and justice?	Christianity What kind of king is Jesus?
Music	RECEPTION ONLY Charanga Units 3/4 Sing in a group or on their own, increasingly matching the pitch and following the melody.	RECEPTION ONLY Charanga Units 3/4 Sing in a group or on their own, increasingly matching the pitch and following the melody.	Unit 5: Your imagination Unit 6	Charanga Unit 5 and Unit 6	Charanga Enjoying improvisation.	Steel pans Specialist provision	Year 5/6 production	Year 5/6 production
Computing			Digital writing Programming animations	Digital music Making quizzes	Branching diagrams			
PSHE	Relationships Changing Me							