

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
To increase activity levels during lunchtime for all pupils.	A wider range of activities on offer such as running club, basketball and football have ensured that more children take part in physical activity at lunchtime	Increased opportunities for a range of activities has supported children from FS2 to Year 6 to be active and this has also meant there has been a decrease in behaviour issues as children are occupied and supported by adults. This programme will be developed further in 26/27.
To increase the number of pupils taking part in physical activity through attending events across the year	Increased number of pupils took part in competitions due to there being a mixture of engage, develop and compete events	The range of events attended meant that pupils of all abilities were confident in taking part and thereby increased the number of pupils being active.
To increase physical activity of girls through the Girl power club	Year 5 girl power leaders increasing the physical activity of y3/4 girls.	Year 3, 4 and 5 pupils have enjoyed taking part in girl power this year. Children have developed a life-long love of movement, improved their personal, social, emotional and physical health. Children have a better understanding of mental health and the importance of being active.
To increase activity in local leagues	Pupils have been more successful in netball and football leagues this year	High quality coaching by external providers and school staff have ensured pupils have the skills and confidence to play in league tournaments across the year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop lunchtime sport sessions/activities for pupils including playground games, rounders, football, running club, girl power	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 lunchtime play assistants £1500 extra teaching time for staff to lead sessions £1000 extra lunchtime equipment to extend range of activities available
Attend events run by South Solihull Sports Partnership and celebrate these in assemblies.	PE leads – attending and organizing the events. Pupils – as they will take part	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - increased participation in competitive sport	More pupils encouraged to take part in PE and Sports events (both compete and engage). Supports pupils who enjoy going to events but are not competitive.	£2000 SSSP £500 transport
PE Leads informed on curriculum, OFSTED and national updates; ensure health & safety requirements are up to date and being met .	PE leads – attending the CPD days held by South Solihull Sports Partnership, to network and peer coach with PE Leads across the Borough.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE leads more knowledgeable of updates to share with colleagues at school.	£500 cover costs and CPD training for others
Develop the curriculum using Primary PE Planning to ensure topics have sufficient progression.	All staff – need to be kept informed of new topics taught and trained in how to adapt plans to ensure maximum progress between year groups.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more knowledgeable of the skills taught and how to develop these when teaching the same lesson to a different year group.	£1000 training for new staff £1000 general equipment

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils including football, running club, girl power and shooting stars girls' football We have had many sporting achievements over the year: • Girl Power Programme • Netball League • Football League • Chance 2 Shine – <i>school games award</i> • Quad Kids • Cheerleading • Lunchtime clubs – football with FDS coach, girl power • Girls' football	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	• More pupils have met their daily physical activity goal • More pupils have been encouraged to take part in PE and Sport Activities. • Children have developed a life-long love of movement • Pupils have developed their personal, social, emotional and physical health. • Children have a better understanding of mental health and the importance of being active. • Children have developed teamwork skills • Children have developed skills in new sports such as quick cricket, tri-golf, rugby and cheerleading

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	We currently use a pool away from school. The village doesn't have its own pool so many children only learn to swim through lessons provided at school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Teachers in school do not teach swimming – this is completed by qualified coaches.

Signed off by:

Head Teacher:	Lucy Anderton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Taylor and Emily Chapman, PE leaders
Governor:	Rosie Weaver, Chair of Governors
Date:	13/07/2026