

History overview

At Meriden CE Primary School, we aim to provide a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Here is a link to the National Curriculum for History:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRIMARY_national_curriculum_-_History.pdf

Key Stage One:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Key Stage Two:

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Overview of History Topics at Meriden CE Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Toys	Antarctica	Transport		Seaside	
Year 2		Victorians- Florence Nightingale and Mary Seacole	The Great Fire of London			
Year 3	The Stone Age to The Iron Age		Ancient Egypt			
Year 4	Romans		Anglo Saxons	South Africa		
Year 5	Ancient Greece	Space	Vikings		The Tudors	
Year 6	World War II (Local Area History)					The Curse of the Maya

Subject Content History at Meriden CE Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p align="center">Toys</p> <p>-changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p align="center">Antarctica</p> <p>-events beyond living memory that are significant nationally or globally (Earnest Shackleton)</p>	<p align="center">Transport</p> <p>-significant historical events, people and places in their own locality.</p>		<p align="center">Seaside</p> <p>-changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	
Year 2		<p align="center">Victorians- Florence Nightingale and Mary Seacole</p> <p>-the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (focusing on Florence Nightingale and Mary Seacole)</p>	<p align="center">The Great Fire of London</p> <p>-events beyond living memory that are significant nationally or globally (the Great Fire of London)</p> <p>-significant historical events, people and places in their own locality.</p>			
Year 3	<p align="center">The Stone Age to The Iron Age</p> <p>-changes in Britain from the Stone Age to the Iron Age.</p>		<p align="center">Ancient Egypt</p> <p>-the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one Ancient Egypt</p>			

Year 4	Romans -the Roman Empire and its impact on Britain (the Roman Empire by AD 42 and the power of its army)		Anglo Saxons -Britain's settlement by Anglo-Saxons and Scots	South Africa (Black History)		
Year 5	Ancient Greece -Ancient Greece - a study of Greek life and achievements and their influence on the western world	Space	Vikings -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		The Tudors -a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (the changing power of monarchs using case studies such as John, Anne and Victoria)	
Year 6	World War II (Local Area History) -a local history study					The Curse of the Maya -a non-European society that provides contrasts with British history - (Mayan civilization c. AD 900)