



Meriden C of E Primary School - National Curriculum by Year Group

Art and Design

Cauliflower cards, Autumn term	Spring term	Summer term	Year 6
Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.			
Knowledge	Pupils should be taught about great artists, architects and designers in history Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.		
Generate ideas Exploring and developing ideas	Create sketch books to record their observations and use them to review and revisit ideas Select and record from first hand observation, experience and imagination, and explore ideas for different purposes. Question and make thoughtful observations about starting points and select ideas and processes to use in their work. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.		
Make	Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Work from a variety of sources including observation, photographs and digital images. Work in a sustained and independent way to create a detailed drawing. Develop close observation skills using a variety of view finders. Use a sketchbook to collect and develop ideas. Identify artists who have worked in a similar way to their own work Breadth of study Work on their own, and collaboratively with others, on projects in 2 and 3 dimensions and on different scales. Use ICT. Investigate art, craft and design in the locality and in a variety of genres, styles and traditions.		



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Drawing	<p><u>Drawing Lines, Marks, Tone, Form & Texture</u> Use dry media to make different marks, lines, patterns and shapes within a drawing. Experiment with wet media to make different marks, lines, patterns, textures and shapes. Explore colour mixing and blending techniques with coloured pencils. Use different techniques for different purposes i.e. shading, hatching within their own work. Start to develop their own style using tonal contrast and mixed media.</p> <p><u>Perspective and Composition</u> Begin to use simple perspective in their work using a single focal point and horizon. Begin to develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background. Show an awareness of how paintings are created ie. Composition.</p>			
Painting	<p><u>Painting</u> Develop a painting from a drawing. Carry out preliminary studies, trying out different media and materials and mixing appropriate colours. Create imaginative work from a variety of sources e.g. observational drawing, themes, poetry, music.</p> <p><u>Colour Mix and match colours to create atmosphere and light effects</u> <u>Be able to identify primary secondary, complementary and contrasting colours</u> <u>Work with complementary colours</u></p>			
Printing				
Textiles				
3D	<p>3 D form Shape, form, model and construct from observation or imagination. Use recycled, natural and man-made materials to create sculptures. Plan a sculpture through drawing and other preparatory work. Develop skills in using clay inc. slabs, coils, slips, etc. Produce intricate patterns and textures in a malleable media. – covered in Y5 & Y4</p>			
Collage	<p><u>Collage</u> Add collage to a painted, printed or drawn background. Use a range of media to create collages. Use different techniques, colours and textures etc when designing and making pieces of work .Use collage as a means of extending work from initial ideas.</p>			



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Digital media	<p>Digital Media Record, collect and store visual information using digital cameras, video recorders. Present recorded visual images using software e.g. Photo story, PowerPoint</p> <p>Use a graphics package to create and manipulate new images. Be able to Import an image (scanned, retrieved, taken) into a graphics package. Understand that a digital image is created by layering. Create layered images from original ideas (sketch books etc.)</p>				
Evaluate Evaluating and developing work	<p>Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</p> <p>Adapt their work according to their views and describe how they might develop it further.</p> <p>Annotate work in sketchbook.</p> <p>Record final products, thoughts and evaluations on seesaw.</p> <p>Stick sketchbooks into topic books to show art in the topic.</p>				