



Subject: WHOLE SCHOOL

<p><u>Spiritual</u></p> <ul style="list-style-type: none">• Collective worship – whole school assemblies/ Key Stage assemblies/ musical praise/ worship team assemblies and school prayer• Class discussion through PSHE- JIGSAW updated schemes and Online Safety units (KS2) allow for self-reflection and a wider understanding of themselves and their beliefs• Teaching and learning of Religious Education• Whole school Vision and Values promoted through all aspects of school life• Reflection garden built to allow children quiet time during the school day
<p><u>Moral</u></p> <ul style="list-style-type: none">• Half term 'Value' focus using teaching and collective worship to explore individual values such as humility and forgiveness• Awards for positive behaviour choices in and around school such as 'Lunchtime Behaviour' awards and DOJOs• Elements of PSHE/ KIVA teaching that focus on anti-bullying. (Anti-bullying week within school and KIVA scheme is embedded in all year groups)
<p><u>Social</u></p> <ul style="list-style-type: none">• Positive interaction, communication and enjoyment promoted through school events (disco, summer fair, Christmas fair, inter and intra-school sport competitions, class trips, church services, multi-faith visits and residential experiences- in Year 3, 4, 5 and 6).• Teaching of PSHE and KIVA units such as 'Relationships'• School council and class councils promote democracy throughout school giving each and every child a voice, alongside the worship team• Lunchtime play leaders and club leaders support children with games and lunchtimes and encourage teamwork and good sportsmanship• 'Buddy Bench' on the playground positioned so that children without anyone to play with at lunch/ break times can wait there to find new people/ friends.• Weekly collective worship/ Key Stage assemblies/ musical praise and Well Done assemblies at the end of the week where certificates are given out and hard work/achievements are celebrated• 'Star of the Week' is awarded to a member of each class each week who has worked hard or been recognised for excelling in any area of school life.• Weekly quotes from a class member are added to the school newsletter to tell of what has been learnt in class that week enhancing the lifelong learning school vision• Children are selected for showing kindness (friendship award) and respect (faith award) on the school newsletter• Christmas, Easter and Summer performances promote interaction, teamwork, commitment to a project as well as an in depth study of a story• Experience events at the church foster links with the wider Christian community
<p><u>Cultural</u></p>

- Teaching (RE and Geography in particular) focuses on a range of different countries and cultures. Diversities from these cultures are often raised and discussed in relation to our own with similarities and differences explored.
- Teaching of music and the arts with visits to museums and taking part in National Choir events such as 'Young voices'
- Teaching of English promotes the love of reading and understanding of classic novels and literary heritage. Cultural stories are also promoted to help children explore other ways of life
- A range of seasonal and cultural holidays are taught and celebrated such as Christmas, Harvest, Easter, Diwali, Passover, Eid etc. Children are encouraged to gain a greater level of understanding about their own culture and others'
- Celebration of differences and diversity among each other eg. Autism awareness, awareness of disability, awareness of dyslexia etc.