

# Meriden C of E Primary School

Due to there being no assessments in the summer term of 2020 due to Covid-19, this is the latest school set of data.

## Foundation Stage Results 2019

75% of pupils in FS2 reached a 'Good Level of Development' in 2019. This is against a national figure of 72%.

## Phonics Results 2019

87% of pupils in Year 1 met the phonics standard against a national percentage of 82%.  
100% of pupils met the phonics standard by the end of Key Stage 1; national results are 92%.

## Key Stage 1 Results 2019

The number of pupils achieving the expected level in reading, writing and maths is above national percentages:

Percentage achieving expected standard in Reading: 83%

Percentage achieving expected standard in Writing: 79%

Percentage achieving expected standard in Maths: 83%

Percentage achieving a high standard in Reading: 17%

Percentage working at a greater depth within the expected standard in Writing: 17%

Percentage achieving a high standard in Maths: 21%

## Key Stage 2 Results 2019

2019 was the fourth year of the new Key Stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess the children against the national standard. This year's tests reflect the new primary curriculum which was introduced in 2014.

Results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test; 100 or more means they are working at or above the expected standard in the subject; less than 100 means they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

In 2019 there were 24 children in the cohort, with each child equating to 4.2%. 38% of the cohort was on the Special Needs Register.

### **Attainment**

Average scaled score in Reading: 104

Average scaled score in Maths: 103

Average scaled score in Grammar, Punctuation & Spelling: 102

Percentage achieving expected standard in Reading: 75%

Percentage achieving expected standard in Writing: 83%

Percentage achieving expected standard in Grammar, Punctuation & Spelling: 67%

Percentage achieving expected standard in Maths: 79%

Percentage achieving a high standard in Reading: 21%

Percentage working at a greater depth within the expected standard in Writing: 21%

Percentage achieving a high standard in Maths: 17%

Percentage achieving a high standard in Grammar, Punctuation & Spelling: 8%

Percentage achieving the expected level in reading, writing and maths combined: 58%

Percentage of pupils achieving a higher level of attainment in reading, writing and maths combined: 8%

**Progress**

Progress scores are presented as positive and negative numbers either side of zero. A score of 0 would mean pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally. A positive score means on average more progress than similar pupils nationally and a negative score means on average less progress than similar pupils nationally.

Average progress in Reading: -2.3

Average progress in Writing: -1.4

Average progress in Maths: -4.0

The link below will take you to the performance data presented on the Department for Education's Performance tables  
<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=104087>