

SMSC provision at Meriden CE Primary School

Subject: History

<p>Spiritual</p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> Provide classroom environments where historical figures, topics and issues can be safely discussed, reflected upon and asked about. The children are encouraged to value past achievements and the significance of the past on their own existence. 	
<p>Learning intentions:</p> <ul style="list-style-type: none"> To explore ways of life in different periods of time. To consider the impact of significant historical events on way of life today - eg: formation of the Church of England, dissolution of the monasteries. To consider the impact of influential people - eg: Mary Seacole To reflect on the spiritual, religious and moral issues in topics, eg. religious beliefs in the Middle Ages To be aware of the influence of the church on life, culture and the landscape To experience a sense of wonder by contact with the past (visits, artefacts) To become aware of the concept of time-past, present, future and our part in it 	<p>Example outcomes (I can...)</p> <ul style="list-style-type: none"> consider questions of meaning, eg. <i>Why did things happen? What achievements occurred as a result of past societies? What have we learnt from the past?</i> reflect on the beauty of historical artefacts, buildings on sites - appreciating a sense of the past; raise questions about love, faith, death, good and evil, eg. topics such as the Holocaust; reflect on goals and values eg whether the pursuit of fame, wealth or possessions brings fulfilment and happiness appreciate and value my own identity - my links with the past and the impact of past events on my own present existence value past human achievement and spirituality raise and address questions arising from war/suffering about human nature.
<p>Moral</p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> Provide a range of historical contexts and significant historical figures to learn about and discuss different points of view including moral choices. 	
<p>Learning intentions:</p> <ul style="list-style-type: none"> To evaluate the qualities, skills and attitudes of famous people from the past To consider moral issues from past societies eg child labour in Victorian times To look at what we mean by truth in history - studying primary sources To develop awareness of local, national and world issues To think through a moral stance on issues eg war and peace 	<p>Example outcomes (I can...)</p> <ul style="list-style-type: none"> Talk about significant individuals and their moral choices - eg: Nelson Mandela, Martin Luther King. Look at issues from different points of view - eg: Boudica. Look at different religions in different countries.
<p>Social</p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> Investigate a range of past societies considering how they were organised and functioned and reflecting upon past social issues. We consider the impact of history on our society today. Invite parents in to engage with humanities with their children. 	
<p>Learning intentions:</p> <ul style="list-style-type: none"> To recognise the impact of influential people on religion/way of life today To develop empathy through learning to see things from other perspectives To learn how past societies were organised and functioned To learn about social issues in past societies eg slavery, empire 	<p>Example outcomes (I can...)</p> <ul style="list-style-type: none"> Be sensitive to the views, opinions and actions of others, eg. topics such as the crusades Reflect on the spiritual, religious and moral issues which are implicit or explicit in topics eg influence of religious beliefs on everyday
<p>Cultural</p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> Offer a range of historical experiences for children including educational visits such as, Sudbury Hall, Avoncroft, Hams Hall and the theatre (panto). Allow opportunity to explore the cultural values that under pinned past societies. 	
<p>Learning intentions:</p> <ul style="list-style-type: none"> To look at gifts and talents of key influential people from the past. To explore how other civilisations (eg Greeks, Romans) have contributed to their own culture To listen to stories of religious leaders and their influences on cultures To appreciate that different ages in history have diverse views of beauty and worth 	<p>Example outcomes (I can...)</p> <ul style="list-style-type: none"> make comparisons between different beliefs, values and traditions in past societies; look at how cultures change

