

Meriden C of E Primary School Behaviour Management Steps



REWARDS

KIND AND POLITE BEHAVIOUR	<ul style="list-style-type: none"> • Smile/ thumbs up/ verbal praise • Dojo points • Parents informed before or after school
GOOD STANDARDS OF WORK AND EFFORT	<ul style="list-style-type: none"> • Smile/ thumbs up/ verbal praise • Dojo points • Sent to school leadership team • Certificates and Badges given out in assembly • Star of the Week/ parents informed/ Newsletter mention
SPECIAL CIRCUMSTANCES	<ul style="list-style-type: none"> • Sent to school leadership team • Star of the Week/ parents informed/ Newsletter mention • Postcard home from HT

SANCTIONS

LOW LEVEL Constant talking/ not completing reasonable amount of work due to behaviour/ distracting others	<ul style="list-style-type: none"> • Verbal warning/ reminder • Move child away from others in the class • Time off playtime/ lunch (missed work completed)* • Time out in partner year group's classroom* • Informal discussion with parents re: behaviour*
MEDIUM LEVEL Violence/ refusal/ damage to property/swearing	<ul style="list-style-type: none"> • Sent to member of school leadership team – parents informed via telephone call/ after school meeting* • Possible internal exclusion
SERIOUS INCIDENTS Health and safety risks/ theft/ verbal abuse to staff/ bullying	<ul style="list-style-type: none"> • Parents called in for meeting with HT and CT. Record kept of meeting • Possible behaviour plan put in place with daily behaviour report used • Possible internal exclusion • Possible fixed term exclusion
VERY SERIOUS INCIDENTS Physical abuse to staff/ extreme violence to others or themselves Continued bullying	<ul style="list-style-type: none"> • Possible fixed term exclusion • Possible permanent exclusion

*Recorded in CPOMS/ ABC forms