

Switched on Computing Year 2

My progress

Name:

Class:



Insert your photo or picture here!

Unit 2.1 – We are astronauts

- I can plan a route from one place to another. 😞 😐 😊
- I can plan a route to more than one place. 😞 😐 😊
- I can pretend to be a robot and follow instructions. 😞 😐 😊
- I can program a toy. 😞 😐 😊
- I can program a sprite to move in Scratch. 😞 😐 😊
- I can program a sprite to move in Scratch using blocks. 😞 😐 😊
- I can predict where instructions will take a person, toy or sprite. 😞 😐 😊
- I can record instructions to move a toy or sprite from one place to another. 😞 😐 😊
- I can record instructions to move a toy or sprite to more than one place. 😞 😐 😊
- I can spot and correct mistakes in a program (debug). 😞 😐 😊
- I can solve problems. 😞 😐 😊
- I can consider the most efficient solution to a problem. 😞 😐 😊

Reflection

I am good at ...

Next time I will ...

Unit 2.2 – We are games testers

I can talk about what happens in a computer game. 😞 😐 😊

I can see that a computer game works by following instructions. 😞 😐 😊

I can see how computer games are similar. 😞 😐 😊

I can predict what will happen in a computer game. 😞 😐 😊

I can test a computer game. 😞 😐 😊

I can find and understand the code for a computer game in Scratch. 😞 😐 😊

I can change the code for a computer game in Scratch to make it work better. 😞 😐 😊

I know to tell someone if I am worried about a computer game. 😞 😐 😊

I know that some games are for older children. 😞 😐 😊

I can see why it can be hard to stop playing computer games. 😞 😐 😊

I know that I need to limit the time I spend playing computer games. 😞 😐 😊

Reflection

I am good at ...

Next time I will ...

Unit 2.3 – We are photographers

I can take photos. ☹️ 😐 😊

I can take photos that are in focus. ☹️ 😐 😊

I can take high quality photos. ☹️ 😐 😊

I can decide if a photo is worth keeping. ☹️ 😐 😊

I can edit photos. ☹️ 😐 😊

I can edit photos to make them look better. ☹️ 😐 😊

I can choose my best photos for our class collection. ☹️ 😐 😊

I can talk about how I took, edited and chose my best photos. ☹️ 😐 😊

I can give helpful feedback to my friends. ☹️ 😐 😊

I know how to let my teacher know if I am worried about an image. ☹️ 😐 😊

I know that there are some photos I shouldn't put on the web. ☹️ 😐 😊

Reflection

I am good at ...

Next time I will ...

Unit 2.4 – We are researchers

I can add questions to a mind map. ☹️ 😐 😊

I can organise questions in my mind map. ☹️ 😐 😊

I can find information to add to my mind map. ☹️ 😐 😊

I can use search engines. ☹️ 😐 😊

I can use the web to find information. ☹️ 😐 😊

I know that it is important to say where I found information. ☹️ 😐 😊

I know that there are some images I can copy and some that I can't. ☹️ 😐 😊

I can find images and add them to my presentation. ☹️ 😐 😊

I know how to let someone know if I am worried about something on the web. ☹️ 😐 😊

I can create a presentation that shows my research. ☹️ 😐 😊

I can use my presentation to teach others about a topic. ☹️ 😐 😊

I can present information clearly.



I can make my presentation fun and interesting.



Reflection

I am good at ...

Next time I will ...

Unit 2.5 – We are detectives

- I can read an email. 😞 😐 😊
- I can write and reply to an email. 😞 😐 😊
- I can check my email for mistakes before I send it. 😞 😐 😊
- I can see if an email and an attachment are from someone I know and trust. 😞 😐 😊
- I can read and understand the headers of an email. 😞 😐 😊
- I know how important it is to type an email address correctly. 😞 😐 😊
- I can see how an email address has two parts. 😞 😐 😊
- I can see that the domain name in an email address gives important information. 😞 😐 😊
- I can take notes from an email in writing or using an audio recorder. 😞 😐 😊
- I can create a spreadsheet. 😞 😐 😊
- I can organise a spreadsheet so it shows me the information I need. 😞 😐 😊

I know what to do if I'm worried about opening an email.



I know that I must always be careful about opening emails and attachments.



Reflection

I am good at ...

Next time I will ...

Unit 2.6 – We are zoologists

I can take photos of bugs.



I can take photos of bugs that are in focus and of high quality.



I can edit my photos (e.g. cropping).



I can label my photos and rate them.



I can move my photos onto the computer or to a website.



I can use yes or no questions to decide which group a bug fits into.



I can create a chart.



I can add a title and label the axes of my chart.



I can change the way my chart looks.



I can show my results in different types of charts.



I can use a digital map to find a place.



I can use GPS to show where I found my bugs.



I can add photos to a digital map.



I can add information about my bugs to a digital map.



I can create a presentation showing my research.



I can present my research to my friends.



Reflection

I am good at ...

Next time I will ...