



# Meriden C of E Primary School - National Curriculum for languages by Year Group

<p><b>Foundation Stage</b></p>	<p>( Linked to Knowledge and understanding of the world skills)</p> <ul style="list-style-type: none"> <li>• Recognise similarities and differences between different places in the word</li> <li>• Talk about different languages</li> <li>• Introduce singing in different languages</li> </ul>					
	<p><b>Year 1</b></p>	<p><b>Year 2</b></p>	<p><b>Year 3</b></p>	<p><b>Year 4</b></p>	<p><b>Year 5</b></p>	<p><b>Year 6</b></p>
<p><b>Listening</b></p>	<p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Listen and respond to simple rhymes, stories and songs</p> <p>Recognise and respond to sound patterns and words</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Listen for specific words and phrases</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Understand and express simple opinion</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand the main</p>	<p>Listen and respond to simple rhymes, stories and songs</p>	<p><i>explore the patterns and sounds of language through songs and rhymes</i></p> <p>Recognise and respond to sound patterns and words</p> <p>Follow a short familiar text, listening and reading at the same time</p>	<p><i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <p>Listen for specific words and phrases</p> <p>Listen for sounds, rhyme and rhythm</p>	<p><i>listen attentively to spoken language and show understanding by joining in</i></p> <p>Understand and express simple opinion</p> <p>Listen attentively and understand more complex phrases and sentences</p>	<p><i>listen attentively to spoken language and show understanding by joining in and responding</i></p> <p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Understand longer and more complex phrases or sentences</p>



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	<p>points and simple opinions in a spoken story, song or passage</p> <p>Understand longer and more complex phrases or sentences</p>					
<b>Speaking</b>	<p>Respond to everyday classroom language appropriately e.g. use of greetings</p>	<p>Listen and respond to simple rhymes, stories and songs</p>	<p><i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></p> <p>Perform simple communicative tasks using single words, phrases and short sentences</p>	<p><i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</i></p> <p>Memorise and present a short spoken text</p> <p>Ask and answer questions on several topics</p>	<p><i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</i></p> <p>Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts</p>	<p><i>Present ideas and information orally to a range of audiences</i></p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Perform to an audience</p>
<b>Reading</b>	<p>Recognise some familiar words in written form</p> <p>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p>	<p>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p>	<p><i>Broaden their vocabulary and develop their ability to understand new words that are introduced</i></p> <p>Follow a short familiar text, listening and reading</p>	<p><i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i></p> <p>Read and understand a range of familiar written</p>	<p><i>Read carefully and show understanding of words, phrases and simple writing</i></p> <p>Re-read frequently a variety of short texts</p>	<p><i>Appreciate stories, songs, poems and rhymes in the language</i></p> <p>Read and understand the main points and some detail</p>



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			at the same time	phrases  Read some familiar words and phrases aloud and pronounce them accurately	Read and understand the main points and some detail from a short written passage	from a short written passage  Identify different text types and read short, authentic texts for enjoyment or information
<b>Writing</b>		Experiment with the writing of simple words Write simple words and phrases using a model and some words from memory Write words, phrases and short sentences, using a reference source Make simple sentences and short texts  Match sound to sentences and paragraphs Write sentences on a range of topics using a model	<i>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs;</i>  Write simple words and phrases using a model and some words from memory	<i>understand basic grammar appropriate to the language being studied, key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</i>  Write words, phrases and short sentences, using a reference source	<i>describe people, places, things and actions orally* and in writing</i>  Make simple sentences and short texts  Match sound to sentences and paragraphs	<i>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i>  Write sentences on a range of topics using a model
<b>International Understanding (IU)</b>	Learn about the different languages spoken by children in the school	Locate country/countries where the language is spoken	Identify social conventions at home and in other cultures  Make indirect or direct contact with the country/countries where the language is spoken	Learn about festivals and celebrations in different cultures  Know about some aspects of everyday life and compare them to their own  Learn about ways of travelling to the country/countries	Compare symbols, objects or products which represent their own culture with those of another country  Recognise similarities and differences between places  Compare traditional stories	Compare attitudes towards aspects of everyday life  Recognise and understand some of the differences between people  Present information about an aspect of culture



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