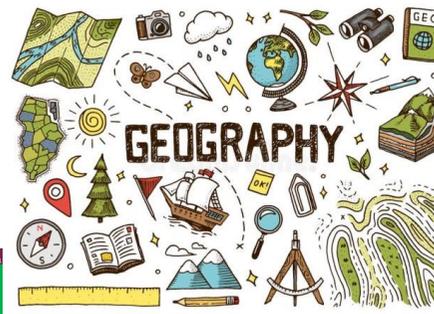


# Year 1—Summer Term 1

## Me and My World



### Prior learning:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### Key vocabulary

### Definition

Address	The information which tells us where a place is located.
Compass	An instrument with a magnetic needle that shows direction.
North, East, South, West	Directions on a compass.
Map	A picture of an area of the Earth drawn or printed on a flat surface. Key Colours or pictures on a map to help us understand it.
Aerial photograph	A photograph of an area or building taken from above.
Human features	Things that have been made by people to change the environment e.g. houses, roads, bridges, playgrounds.
Physical features hills, forests.	Natural features of the environment e.g. rivers, hills, forests.
Seasons autumn, winter.	Different times of the year which have different weather patterns—spring, summer, autumn, winter.
Route	The way you go to get to a specific place.

### I need to know:

Our School is called Meriden CE Primary School.

Every place has an address. It tells us where places are and helps letters and parcels arrive in the right places.

There are many different types of maps and they all show us different places.

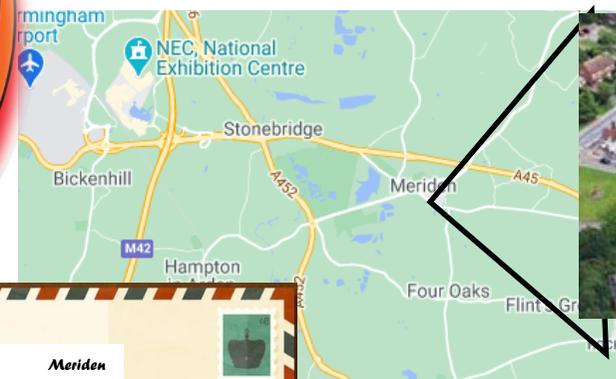
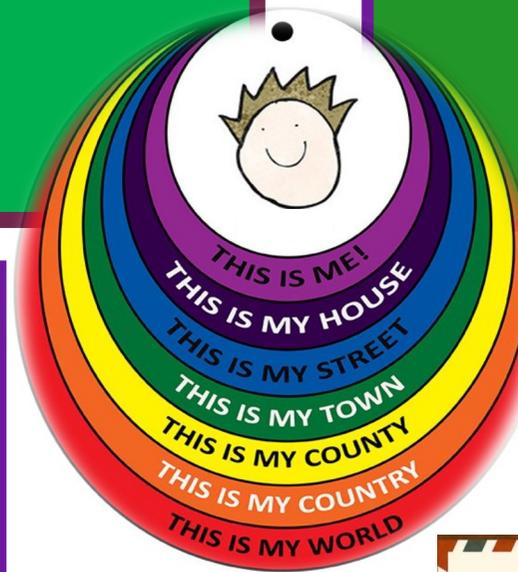
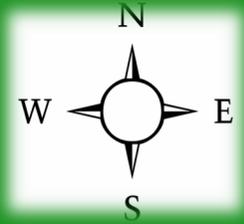
Aerial views show the world from above—we can see buildings, roads, parks, houses and much more!

Places look different during different seasons. We see these changes in the physical features such as forests, rivers and fields.

We use directional language to describe our route—forward, backwards, left and right. We can also use compass directions—north, south, east and west.

The country that we live in is England which is part of the United Kingdom.

We live in Meriden which is located in the heart of



### By the end of this topic I will be able to:

Understand that we need to know the address or place name to find a place on a map.

Use simple features to read basic maps e.g. a key, colours.

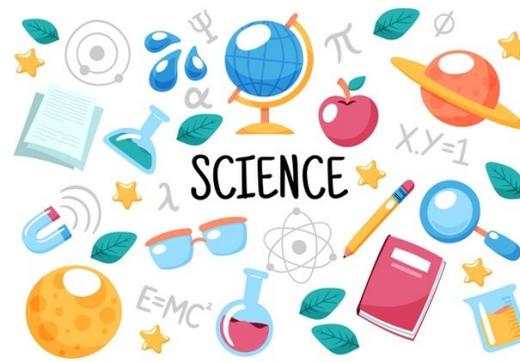
Identify human and physical features in our school grounds.

Understand that we have different seasons and they make our environment look different.

Follow and describe a route.

# Year 1—Summer Term 1

## Me and My World



Key Vocabulary	
<b>sight</b>	Your eyes let you see all the things around you.
<b>hearing</b>	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
<b>touch</b>	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
<b>taste</b>	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
<b>smell</b>	You smell using your nose. Your nose can tell if things smell nice or not nice.

**Senses**

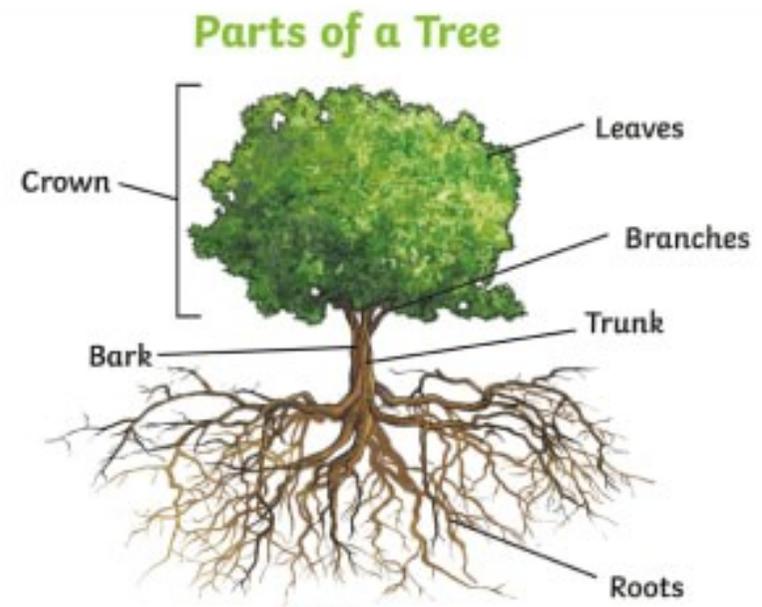
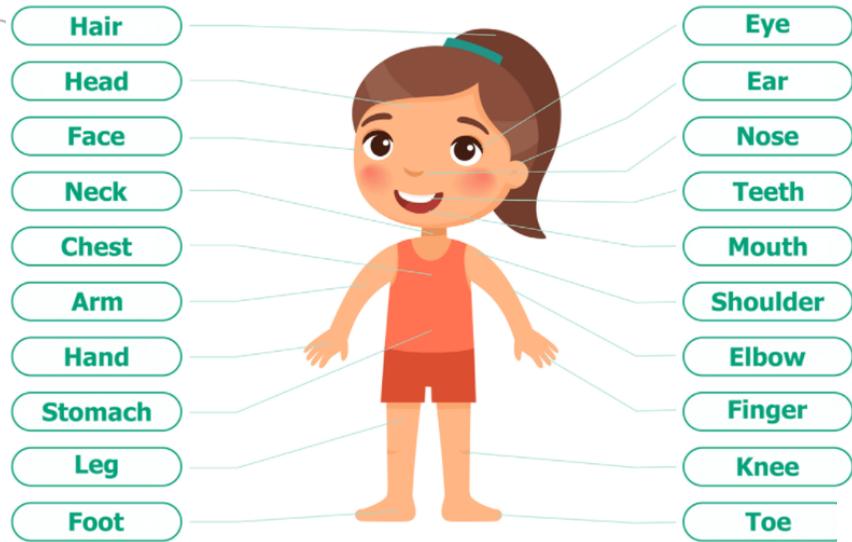
**sight**

**hearing**

**touch**

**taste**

**smell**



- Prior learning:**
- Explore the natural world around them.
  - Describe what they see, hear and feel whilst outside.
  - Recognise some environments that are different to the one in which they live.
  - Understand the effect of changing seasons on the natural world around them.

