









Meriden CE Primary School Nursery Overview 2023-2024

| Nursery FS1 | Autumn | | Spring | | Summer | |
|--|---|--------------------------|---|------------|--|-------------------------------------|
| Theme | Me and my family | Seasons and Celebrations | Teddy Bear Tales | Our World | Healthy Us | Holidays |
| Communication and Language | <p>Listening and attention skills focus</p> <p>Understanding and following two part instructions.</p> <p>Using talk to organise themselves and their play.</p> <p>Vocabulary development.</p> <p>Develop nursery rhyme and song knowledge</p> | | <p>Further vocabulary focus.</p> <p>'Why' questions</p> <p>Using talk to organise themselves and their play.</p> <p>Build a repertoire of songs</p> | | <p>Listens to longer stories and recalls most events.</p> <p>Sing many different songs.</p> <p>Explain their point of view and debate with others.</p> <p>Continue a conversation for many turns.</p> | |
| Personal, Social and Emotional Dev(Jigsaw) | <p>Being Me in my World Settling in, routines, accessing resources, hygiene.</p> <p>Celebrating Difference</p> | | Dreams and Goals | Healthy Me | Relationships | Changing Me Transition to Reception |
| Physical Development | <p>Large muscle movements including balancing, riding bikes/scooters/trikes, ball skills, mark making and flag waving.</p> <p>Fine motor movements including shaping, pinching, kneading, rolling dough. Developing their pencil grip and making different marks and lines.</p> <p>Cutting skills. Toileting independently.</p> | | <p>Remember sequences and patterns of movement linked to music and rhythm.</p> <p>Using tools appropriately for tasks.</p> <p>Collaborating with others to move large items.</p> <p>Using scissors to make snips in paper.</p> <p>Dressing increasingly independently.</p> <p>Competitive racing in sports week</p> | | <p>Make up group and team activities.</p> <p>Develop a comfortable grip with good control when writing.</p> <p>Eat independently learning how to use a knife and fork.</p> <p>Make healthy choices about food, drink, activity and tooth brushing.</p> | |
| Literacy | <p>Mark making, labelling items using the sound of the week, name recognition and writing.</p> <p>Begin to understand that print has meaning</p> <p>Talk about stories read, learning new vocabulary.</p> | | <p>Mark and line making</p> <p>Thank you notes</p> <p>List of items to take to the moon</p> <p>Labelling (all using sounds of the week)</p> | | <p>Letter writing focus for accuracy</p> <p>Reading individual letters by saying the sounds for them.</p> <p>Name the different parts of a book.</p> <p>Floppy's Phonics Nursery activities and activities from Letters and sounds Phase 1 aspects 6 and 7</p> | |

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| | Floppy's Phonics Nursery activities and activities from Letters and sounds Phase 1 aspects 1 to 3 | | Floppy's Phonics Nursery activities and activities from Letters and sounds Phase 1 aspects 4 and 5 | | | |
| Mathematics | Comparing amounts Counting by rote and developing 1:1 to 5. Comparing sizes and weights Appreciating patterns and creating ABAB patterns. Experiment with symbols and marks for amounts Selecting shapes appropriately for tasks. | | Fast recognition of up to 3 items without counting. Linking numerals and amounts to 5. Developing positional vocabulary. Compare size, weight, length and capacity. Using timers in sports week | | Solving real world maths problems. Talk about 2D and 3D shapes using mathematical language; sides, corners, straight, flat, round... Describe and discuss routes and locations. Describe a sequence of events using words like first, then, after that, next | |
| Understanding the World | Hands on exploration of natural materials Make sense of their own life story and family history Explore how things work Learn respect for the natural environment and living things. | | Talk about what they see using a wide vocab. Explore different occupations Plant seeds and care for them. Learn about life cycles Talk about the differences between materials | | Explore and talk about different forces they can feel – floating and sinking, stretchy elastic and hooks on the fence. Know that there are different countries in the world and talk about their differences – Handa's surprise and En watermelon. | |
| Scientific study of: | Humans, Electricity, | Living things and their habitats, Materials | Animals, Materials, | Forces, | Plants, Forces | Light, Sound |
| Design and technology | Explore how things work, look at machinery, tools that help us. Develop cutting and joining skills – Insect hotels Sorting things that use electricity and things that don't | | Develop safe use of tools further. Use tools to plant seeds and scoop out seeds. Explore forces and join with them to construct i.e magnetech, springs and elastic Explore properties of materials. | | Studying and creating boats and bridges from construction sets and recycled materials Creating lighthouses with a working tea light. Making sounds that carry using an amplifier | |

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| Expressive Arts and Design | Exploring instruments, making repetitive sounds, giving comments about their own and others work. Drawing pictures on easel or at a table, encourage expressions on faces once closed shapes formed. Colour mixing, home corner, small world and Junk modelling areas. Crafting table from Spr term onwards. | | | |
| Artists studied | <p>Kandinsky's Circles –shape and space</p>  <p>Jackson Pollock splatter paintings</p>  <p>Diva lamps - clay</p>  | <p>Access Art projects: Finding circles, Printing with string, Collaging with wax crayon rubbings, Insect hotels, Nursery night time collage, transforming objects, mark making a sound.</p> | <p>Explore lines to create texture in a picture of your favourite bear. Using this video to demonstrate different lines Thoughtful Mark Making (accessart.org.uk)</p>  <p>Access Art projects: Cardboard creations, Burton Hathow ducklings, clay play, movement maps.</p> | <p>Paul Klee Der Goldfish - painting</p>  <p>John Burningham Cross Hatching - colouring</p>  <p>Access Art projects: Shells observational drawing, still life compositions inspired by Cezanne, fruit and veg heads, hands feet and flowers, let's start with collage.</p> |
| School/Community Involvement | Create Cauliflower Card Design | Anti-bullying Week Christmas 'Sing-a-long' | Mothers' Day Farm Trip | Enterprise Week Sports Week |