

EYFS Knowledge Organiser—Healthy Us!

Children will build on their knowledge of:

Fruit and what it tastes like. That fruit contains seeds or pips along with flesh. What plants need to grow.

Nursery Rhymes by identifying the beginning, middle and end of each.

Our world—Knowing that there are different countries in the world and talk about the differences they have seen in books or on film.

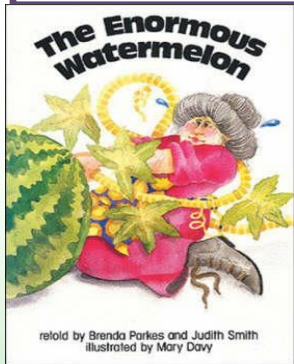
Retelling a story. What makes a story—beginning, middle and end.

Stories being set in places like a village, forest or beach.

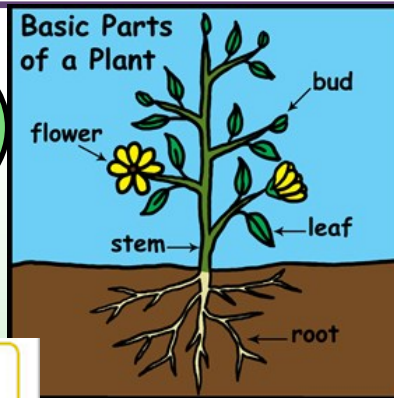
Size ordering. Sequencing language. Capacity language—empty/full, nearly empty/nearly full, comparing which holds more.

Observing in a scientific way to notice changes to fruit and vegetables when left over time. Forces—pushes and pulls including magnetism.

Sorting natural materials like seeds, beans and bulbs.



What are the parts of a plant called?



Vocabulary				
Sweet	Savoury	Sunlight	Stem	Skin
Plant	Leaves	Seed	Flower	Roots
Petal	Berry	Trunk	Bark	Pip
Sink	Dough	Bean	Fruit	Vegetable
Grow	Flesh	Soil	Die	Dead
Air	Core	Water	Juicy	Balance
Weight	Heavy	Tiny	Enormous	Average
Story line	Character	Setting	Like	Dislike
Investigation	Predict	Results	Conclude	Elastic
Push	Pull	Magnet	Spring	Squash
Bend	Twist	Stretch	Force	Attract
Full	Nearly Full	Empty	Nearly Empty	Capacity
Sequence	First	Next	After that	Finally