

<p><b>Spiritual</b></p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> <li>Provide opportunities for children to reflect on the geographical make-up of different countries, considering how these features impact on beliefs. Children are encouraged in their innate awe and wonder of the natural world.</li> </ul>	
<p><b>Learning intentions:</b></p> <ul style="list-style-type: none"> <li>To consider geographical reasons why beliefs are different across the world (isolated communities).</li> <li>To reflect on the awe and wonder in the natural world;</li> <li>To puzzle over geographical features and the workings of nature, eg. earthquakes, volcanic eruptions;</li> <li>To develop own beliefs and values in relation to environmental issues and considering the moral and practical issues of pollution, conservation and sustainability;</li> <li>To reflect on a variety of landscapes and locations</li> <li>To gain a sense of our own place and our own values</li> <li>To develop awareness of interdependence and responsibility</li> </ul>	<p><b>Example outcomes (I can...)</b></p> <ul style="list-style-type: none"> <li>raise questions about the ambiguous nature of some achievements eg Great Wall of China, Pyramids</li> <li>reflect on the power and implications of the workings of nature e.g. the consequences of natural events such as earthquakes, flooding, hurricanes, volcanic eruptions</li> <li>reflect on my own identity by studying my own locality</li> <li>think about how we damage and sustain the planet</li> <li>reflect on my own responses, personal attitudes and values, the variety of environments and people of the world;</li> </ul>
<p><b>Moral</b></p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> <li>When geographical issues arise, the children are encouraged to discuss, debate and evaluate the effects of human action on the environment, considering their own personal contribution to sustaining the environment.</li> </ul>	
<p><b>Learning intentions:</b></p> <ul style="list-style-type: none"> <li>To debate over contentious issues.</li> <li>To evaluate the effects of human actions on their environment, including their own e.g. litter</li> </ul>	<p><b>Example outcomes (I can...)</b></p> <ul style="list-style-type: none"> <li>consider the moral and practical issues of pollution, conservation and sustainability of our environment</li> <li>engage in discussion and action on improving their environment</li> <li>discuss moral issues on the theme of settlement eg inequality, dilemmas of development</li> </ul>
<p><b>Social</b></p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> <li>Encourage children to investigate and explore their own locality and the wider world considering the connections within and between these.</li> <li>Invite parents in to engage with humanities with their children.</li> </ul>	
<p><b>Learning intentions:</b></p> <ul style="list-style-type: none"> <li>To explore settlements</li> <li>To explore the achievements of the built environment, eg. urban architecture or civil engineering, and raising questions about ambiguous designs, eg. the pyramids.</li> <li>To study our own locality and its relationship to the wider world</li> <li>To explore at environmental pressure groups</li> </ul>	<p><b>Example outcomes (I can...)</b></p> <ul style="list-style-type: none"> <li>Consider ways of life in different countries, reflecting back to difference in UK</li> <li>Evaluate what services are provided for residents</li> <li>Discuss issues surrounding citizenship and social justice</li> </ul>
<p><b>Cultural</b></p> <p><i>At Meriden CE Primary School we...</i></p> <ul style="list-style-type: none"> <li>Investigate, consider and think about the different ways of life in different countries and their impact on the environment, comparing them with our own.</li> </ul>	
<p><b>Learning intentions:</b></p> <ul style="list-style-type: none"> <li>To explore different ways of life in different countries</li> <li>To compare the life and landscapes in featured countries with their own;</li> <li>To learn how people differ in their response to their environment</li> <li>To find out about contrasting localities, in Britain and in the wider world</li> <li>To explore how various landscapes provide inspiration for the arts</li> <li>To evaluate cultural influences in their own environment</li> </ul>	<p><b>Example outcomes (I can...)</b></p> <ul style="list-style-type: none"> <li>Explore different ways of life</li> <li>Recognise how people respond to their environment</li> <li>Investigate how culture impacts our own environment</li> </ul>