



# Parents' Questionnaire Results

July 2021

Thank you to everyone who completed the Parent Questionnaire. 67 questionnaires were completed and analysed.

We are delighted with the positive feedback; it is a testimony to the hard work and commitment from all staff at Meriden CE Primary.

The following pages show key percentages for each question. On occasions where no/multiple responses were given for a question, these have been removed from the question total. The strengths and areas for development have been listed alongside a school action plan. It is difficult to respond to every comment; if your comment was not addressed due to it sitting in isolation, please do contact school if you want clarification on something.

Thank you for your continued support.

## Meriden CE Primary School –Parents Questionnaire, July 2021

For all of the statements below, please tick the box, which best reflects your views of the school.	Strongly Agree or agree
1. My child is happy at this school	100%
2. My child feels safe at school	100%
3. The school makes sure its pupils are well behaved	97%
4. My child has not been bullied; or my child has been bullied and the school dealt with the bullying quickly and effectively	94%
5. The school makes me aware of what my child will learn during the year	100%
6. When I have raised concerns with the school they have been dealt with properly	95%
7. My child has SEND and the school gives them the support they need	83%
8. The school has high expectations for my child	90%
9. My child does well at this school	97%
10. The school lets me know how my child is doing	100%
11. There is a good range of subjects available to my child	100%
12. The remote learning offer during lockdown was suitable to my child	95%
13. The school supports my child's wider personal development	92%
14. I would recommend this school to another parent	99%

As a reflective school, we evaluate our performance each year. We encourage all parents to make a written comment about the **strengths** of our school:

All the teachers know the children and there is real sense of family environment

School has offered a variety of extra-curricular activities which they have tried to bring back as quickly as possible after Covid restrictions

Each pupil is known well and by name by the SLT

Teachers are enthusiastic, imaginative and clearly put in a lot of thought and effort to their roles

Feels like a family school. Very friendly and welcoming

Keeping staggered times and using the top gate has helped with congestion

The staff are a credit to the school. My child has felt happy, safe and secure and that is purely down to the people around her

Support with my child has been above and beyond. It gives me support knowing my child is happy

My son is doing brilliantly at school and is always excited to tell me what he has learned

Good communication between teachers and parents

School supports children academically, morally and through sport. Teachers are enthusiastic and caring and concerns are dealt with quickly. It is a wonderful place to learn and have fun! Remote home learning was excellent. Miss Taylor was so enthusiastic and supportive – thank you!

The friendly community feel is fantastic. Teachers care about each pupil.

Miss Taylor's remote teaching of FS2 was consistently excellent and we were impressed that work for the children was differentiated

Mrs Evans was amazing during remote learning and I think it's great that the residentials were able to go ahead

I love the school being small, supporting each other and the kids. Children knowing each other.

Remote learning in year 5 was as good as it could have been in the situation. Highly praise Mrs Evans for her attention and learning.

A friendly school trying to get parents involved and their support for the school

Dedication of individual teachers

Worked throughout lockdown supporting key worker children – greatly appreciated

Online learning sessions were very good

Online teaching was brilliant

Individual needs and personal circumstances are supported

During lockdown online teaching and resources were excellent and very much appreciated

School and teachers are very caring towards my child and are approachable at all times

Provision for learning during lockdown was consistently impressive. Regular provision of feedback kept my child motivated and engaged

Very friendly, approachable and caring

I love the outside activities, colourful curriculum. Love that school embraces diversity

Inclusive

Small school so children get to know everyone and Mrs Anderton is familiar with all the children. Headteacher prioritises the children's needs.

Our child is well cared for and happy, staff supporting and nurturing

School has been very supportive to my child, both educationally and emotionally and is helping him to thrive

Really happy with the offering during remote learning as it was flexible

Love the kids going in to school in their PE kit

Teaching is amazing – varied curriculum suits my child's needs completely

During a difficult year the school has gone above and beyond to support my children. After hearing friends' experiences with other schools, Meriden has given 100% effort during the pandemic. Thank you!

Mr Beamond has been an absolute delight – he has supported my child and the way he presents himself was amazing

All staff have worked extremely hard to provide remote learning and welcomed children back to school.

The caring culture amongst all the staff which results in them doing their best for each and every student

Nurturing environment, kids always are put first

The desire to allow the children to develop and grow is evident in the staff

Staff are approachable and listen. They worked really hard through lockdown and should be applauded for all they have done in what has been a very difficult year

Children have learned so much already and they enjoy it

Good range of subjects offered

Enthusiastic approachable staff

Approachable and feeling of understanding and kindness by class teacher and head

Meriden is a superb school with enthusiastic and caring teachers. The remote learning during lockdown was excellent. Thank you

Mrs Dittman!

Mrs Dittman and Miss Bradnock have a lovely relationship with the class.

Good communication

My child is always happy to come into school and leaves with a smile. Greatly encouraged by her teachers

Meriden is a caring and supportive environment. It has excellent staff who obviously really care about their pupils. The smaller environment helps retain a sense of community

Teach kindness

Links with the community

inclusive

celebrate children's achievements

School handled lockdown really well. Teachers are always open to communication

The school helped my child to settle in really well. He is happy, has made friends and enjoys going to school. His teacher has worked with me to help him achieve well beyond his age – we appreciate him being pushed in this way

Well organised

Values diversity

Lots of outside activity

Communication

High levels of expectations

Friendly

Comments are also important to help the school improve further. We encourage parents to make a written comment if they think there are **areas to improve**.

In the first lockdown, home learning was limited but since then it has been well organised

Ensure all teachers have IT skills up to date would help with remote learning technology

More regular updates would be helpful

Some example of group exclusion – although time and energy was spent, especially by Mrs Evans, on these social difficulties

Too many stand in teachers

lack of support for school teams

problem children in class not dealt with causing problems for other children

I'd love more photos of what they are up to but I recognise time constraints

More feedback on where our child needs to improve and develop so we can support them

It is important that children are encouraged to reach their full potential academically. Zoom calls are great to join assemblies – are they secure for the children?

I would like more communication on general behaviour and consequences

Although my child's interactions with the problematic child fell short of bullying I am aware of other children being bullied. Could more have been done to stop the turnover of children?

Tougher measures needed for some behaviour of children

Relationships between older girls can cause issues

After school clubs – working parents struggle with minimal options (understandably Covid issues)

Misbehaving children need to be better managed to stop children losing out

Too much homework with multiple children and full time working parents.

Perhaps push my child to achieve more

Can't think of anything

Sometimes communications with parents are short notice

Could fundraising payments be made on parentmail

Could all comms go on one platform?

I know budgetary restraints are an issue but I worry about the lack of full time TAs particularly as many classes have children who require extra help

Interventions should be completed by trained professionals

To further explore and develop social skills, outdoor learning

Promote higher ability children's opportunities

Looking forward to the return of face to face chats

Perhaps greater focus on sport would be good. More sports on offer – totally understand this hasn't been possible during the last 18 months

More opportunity for the more able. It feels like there is limited capacity at the edges

Too much homework for younger children

Very disruptive behaviour of some children

Homework is a struggle to keep up with

Children should be encouraged to reach their full academic potential

More feedback if our child needs support

Lockdown was a challenge for everyone. Moving forwards it would be good to use some of the new technologies such as parents' evenings, assemblies

Some FS1 are quite dated

More sharing of information if children can be pushed at a higher level

Homework to be given as sheets and explanations given to parents to help

## Key Priorities / Actions

Area	Issue	Action / Comment	Expected Impact
<b>Homework</b>	<ul style="list-style-type: none"> <li>• There is too much / or too little homework</li> <li>• Homework doesn't always meet the academic needs</li> </ul>	<p>Homework is not compulsory. We changed the format of the homework in 2018 for several reasons: surveys showed some parents loved and others hated the 'old way'; there was only a small proportion of children completing the work; parents were battling with children to get the work done; the homework system did not reflect the school values; the setting of homework and marking of it was against new DfE guidelines for teacher workload.</p> <p>We will ensure that methods are given where needed i.e. in maths so parents are clear on how to help their child. As pupils move through the school, the weighting of academic v pastoral elements change to prepare them for secondary education and more homework will be offered for those who want it. If you have an individual issue with your child's homework, please speak to their class teacher.</p>	<p>Parents are clear on how to help their child if specific methods are communicated</p>
<b>More Able pupils</b>	<ul style="list-style-type: none"> <li>• Needs of more able pupils are not always being met</li> </ul>	<p>Teaching of the new curriculum requires pupils to learn more deeply in order to have a mastery of the curriculum. This is primarily done through quality first teaching in the classroom rather than additional interventions.</p> <p>In the autumn term, our policy for More and Most Able children will be reviewed and pupils targeted and tracked closely if they are meeting this criteria.</p>	<p>More able pupils will make accelerated progress and achieve Greater Depth Standard in the relevant areas of learning</p>
<b>SEND / Behaviour</b>	<ul style="list-style-type: none"> <li>• Some pupils are overpowering and take a lot of staff time</li> <li>• Some SEND pupils destroy the work of others or hit out</li> <li>• Some referrals for SEND pupils take too long to process</li>   <li>• Communication about support or next steps isn't always clear</li> </ul>	<p>We are proud to be an inclusive school and work hard to meet the needs of all pupils in our care. There are times when some children need extra support to access mainstream education and will get advice from specialist services to help us with that. SEND referrals are in-depth and, to do them well, they do take time. This is not something in school's control and unfortunately waiting lists have lengthened further due to Covid. We will keep parents informed of this. We keep talking to children using the KiVa programme to ensure all pupils feel safe and secure.</p> <p>The behaviour policy will be updated in autumn – pupils and parents will be asked to contribute</p> <p>Communication regarding next steps or additional support at home will initially come from the class teacher. If extra support does not have the required impact, the SENCO will get in touch to discuss next steps.</p>	<p>The needs of all pupils are met</p> <p>The behaviour policy is clear and is consistently applied</p> <p>Parents and school can work in partnership to ensure that the right intervention and support is in place</p>
<b>IT</b>	<ul style="list-style-type: none"> <li>• Use of IT to support families in the future</li> </ul>	<p>Staff are continuing to build their knowledge of Teams and uses of this. We will offer a hybrid model for parents' evenings and assemblies so that parents can attend school if wished but also still take an active part in school life if virtual engagement is easier</p>	<p>Parents and families are able to engage in school life with their child</p>