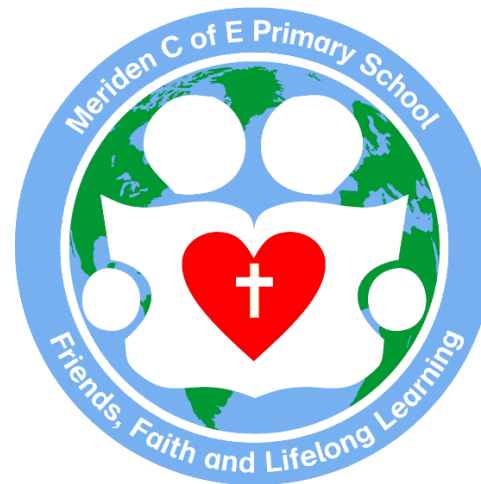


MERIDEN CE PRIMARY SCHOOL

PRIMARY PE & SPORT PREMIUM REPORT 2022/23



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17610
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2023/24	£17610
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 17610
Total amount allocated for 2022/23	£17610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17610		Date Updated: 17.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase activity levels during classroom based teaching time and frequent activity breaks being offered to pupils	Staff to ensure activity breaks are given throughout the day in the classroom (complete heat maps to monitor this). Use resources: Cosmic Kids Yoga Go Noodle, Just Dance, Joe Wicks	£500	Observations show that after 'activity breaks' pupils are more alert and there is an increase of pupils contributing to learning. Pupils enjoy the active breaks and it gives them a boost of energy throughout the day.		Embed the Active 30:30 approach and continue to increase levels of activity in and out of the classroom.
Enhance Early Years outdoor space	Improve paddock to ensure that pupils have an all-weather area and provide equipment to develop gross motor skills	£9000	Year 5 girl power leaders increasing the physical activity of y3/4 girls.		Continue with Girl Power next year
Increase minutes of physical outdoor play during lunchtime	Train pupils to lead sports sessions during break/lunchtime to increase physical activity.	£1000	Lunchtime staff engaging pupils in more sports activities and games.		
	Develop lunchtime staff skills and offer CPD to ensure physical opportunities are available, especially for more inactive pupils				

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competition and participation in sport for children across all year groups so that pupils of differing abilities experience a variety of sporting activities and competitions in a safe and nurturing environment. Complete active challenges set by SSP and ensure staff, pupils and parents know how important PE and School sport and leading a healthy and active lifestyle is to our school.	Subscribe to Lode Heath SSP Premium Partnership. Enter a range of competitions Each year group 1-6 to participate in at least 2 inter school competitions during the academic year. Competitions in Summer term and a School Games Day to be held.	£2570 £2000	All classes have taken part in a number of competitions throughout the year. Meriden were awarded 'Gold' for the participation in the School Games in 2022 and been nominated for Gold in 2023 (not been awarded at time of writing). Pupils have taken part in Active challenges, in and out of school and they were able to take part in Sports Week and School Games Day. Parents have been provided with ways to keep active at home and PE homework is set to encourage pupils to work towards a personal best score.	Increase inter and intra competitions ensure pupils are experiencing a variety of competition. Further embed pupil and staff knowledge of school games values Investigate more ways of including parents in physical activity

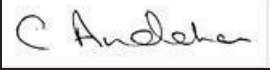
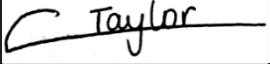

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a variety of CPD opportunities for staff development that will include high quality training (provided externally)</p> <p>Ensure all staff aware of health and safety considerations, how to risk assess, have access to teaching resources</p>	<p>Through Lode Heath SSP put in place CPD opportunities for various year groups; gymnastics, KS1 – cheerleading Year 3- tri golf Year 4 & 5 - Chance to Shine Cricket Year 6- Tag Rugby</p> <p>CPD for PE lead to then feedback to SLT and members of staff.</p> <p>CPD for lunchtime supervisors.</p> <p>Cover for teachers who attend CPD events.</p> <p>Primary PE Planning membership AfPE membership</p>	<p>£300</p> <p>£750</p> <p>£150</p>	<p>Pupils experiencing different sports and games. They are learning new skills and staff are confident to deliver the teaching of PE.</p>	<p>Develop pupil leadership skills across the school in sports and PA.</p> <p>Continue to send staff on CPD provided by SSP</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>3%</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sport coaches to work alongside year groups to further develop staff teaching skills and pupils sport specific skills in a wider range of sports.</p> <p>Out of school sports clubs to visit school and hold taster sessions to promote sports outside of school.</p> <p>Pupils are to understand the importance of keeping active. Resource equipment needed to broaden sport and healthy activities Outdoor and Adventurous residential trips put in place across KS2 to ensure pupils experience a wider range of sporting activities.</p> <p>Additional achievements:</p>	<p>Deliver an assembly to allow pupils to identify what sports and competitions they will be able to take part in.</p> <p>Lode Heath SSP – year groups to receive coaching in a specific sport to complement the competitions they will be attending.</p> <p>Year 2 – multi skills Year 3 Tri Golf KS1 – Cheerleading Year 4 and 5 – Chance2Shine Year 6 – Tag Rugby</p> <p>Sports clubs to visit school: All Stars Cricket Tennis (Matchpoint Sportz LTD) Orme School of Dance Summer Term: Y3 – camping on field and Orienteering activities Y4 – Oakerwood Y5 -Campsite Y6 - Redridge</p>	<p>OAA - £500</p> <p>£100</p>	<p>Pupils have improved their social and physical development and have experienced a wider range of sports.</p> <p>Pupils know the importance of keeping active and healthy.</p>	<p>To continue to be part of the SSP network to continue to develop staff teaching skills and pupils sports specific skills in a wider range of sports.</p> <p>Increase clubs available to all year groups where possible</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Compete in a variety of inter/intra school competitions including personal best challenges and class competitions</p> <p>Year groups to compete in at least 2 inter-competitions across the academic year.</p>	<p>Continue to participate in SSP competitions. Children to wear school kit to build belonging and unity.</p> <p>Support from PE Coordinator for staff to organize competitions. Transport to be provided if needed. Cover for teachers who attend sports events (including first aid support)</p>	<p>£1000</p>	<p>All pupils were actively involved in their Sports Week and School Games Day and enjoyed the games and PA they took part in.</p> <p>Pupils becoming more active outside of school and committing to extracurricular activities.</p>	<p>Continue to take part in intra and inter competitions throughout the school year.</p>
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Signed off by	
Head Teacher:	
Date:	17.07.2023
Subject Leader:	
Date:	13/07/2023
Governor:	
Date:	17.07.2023