

Theologically Rooted Vision: A Clear Theology Rooted in the Christian Narrative

<p>Creation: Expression: Nurturing all as a gift from God irrespective of background. Preparation of children for life beyond Meriden! Living: Provision for SEND, specialised support, nurture group, celebration of difference, a bold, vibrant, 'life-long' curriculum</p>	<p>Incarnation: Expression: Coming alongside others (children, parents, staff) in many and varied forms, Covid response Living: Wide ranging impact – school attendance, pupils' regulation, family relationships, housing, safeguarding culture and response, mental health award, leading parent partnership award</p>	<p>The Trinity: Expression: Diversity of school, wholly inclusive – reflective of 'friends' element of vision Living: Admissions policy, anti-bullying policy, challenge of stereotypes, role models e.g. STEM ambassadors</p>
<p>Your distinctive Christian vision: <i>'An inspiring education centred on Friends, Faith and Life-Long Learning'</i></p> <p><u>Theological underpinning</u></p> <p>Associated Christian values: <i>Now you're dressed in a new wardrobe. Every item of your new way of life is custom-made by the Creator, with his label on it. So, chosen by God for this new life of love, dress in the wardrobe God picked out for you: compassion, kindness, humility, gentleness, discipline. Be even-tempered, content with second place, quick to forgive an offense. Forgive as quickly and completely as the Master forgave you. And regardless of what else you put on, wear love. It's your basic, all-purpose garment. Never be without it. (Colossians 3:10;12-14 MSG)</i></p>		
<p>Love: Expression: Agape love, central to all we do, nurturing of others to be all that God has called us to Living: Responding to local, global issues – children motivated to become agents of change, Young leaders award, Response to Ukraine</p>	<p>Salvation: Expression: Reaching out to <i>all</i> being invitational and inclusive. Transforming lives through work with children and their families. Living: The offer of hope for families, providing stability and emotional and practical support. Daily collective worship allows the opportunity for children to encounter Jesus and apply teaching to life.</p>	<p>Reconciliation: Expression: Repairing relationships, forgiving and disagreeing well. Living: Anti Bullying approach and advocating of KiVa practices, Behaviour, ICON award, Anti Bullying award, forgiveness school value. RE curriculum provides space to discuss and debate safely.</p>

Belief:

Creation	<ul style="list-style-type: none">• EVERYONE made in God's image (<i>Imago Dei</i>) and should therefore be loved, valued, celebrated, represented• Creativity an inherent part of who we are as made in God's image• God's plan was for all to flourish- us, animals and the earth
Incarnation	<ul style="list-style-type: none">• Jesus came to earth; the son of God being born as a man to walk alongside humanity. When he ascended the Holy Spirit remained at work in the world to continue that 'walking alongside'• Incarnation manifests in getting alongside others & walking with them in the hard stuff as well as the good• Jesus promised 'Life in all its fullness'- the 'ows and wows' have their place in schools• His life provides us with an example for living well
The Trinity	<ul style="list-style-type: none">• Characterised by diversity, with distinct roles and identity- authentic selves• Made in God's image means made for living in community- find ways to do this well
Love	<ul style="list-style-type: none">• Central to everything in Christianity• A Christian community is recognised through this so it must be central to all• Used to speak the truth- difficult conversations happen within a framework of love
Salvation	<ul style="list-style-type: none">• Good News- for everyone, invitational and inclusive• Transforming the lives of the vulnerable and disadvantaged, as seen through the life of Jesus
Reconciliation	<ul style="list-style-type: none">• Forgiveness and repair as important concepts (as seen in the story of Zacchaeus)• God is concerned about relationships rather than rules, hence sending his only Son- implications for behaviour management systems