

SMSC provision at Meriden CE Primary School

Subject: D&T

Spiritual	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Design creative products with the needs of a user in mind, persevering through difficulties and reflecting on our achievements. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To develop thinking and reasoning skills To appreciate variety, beauty, ingenuity, achievement, magnificence, and simplicity in design To creating something good out of 'rubbish' To appreciate human creativity to innovate and advance in technological achievements; 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> recognise my own creativity and that of others make decisions about usefulness, beauty, cost-effectiveness persevere and take care, to produce something unique - a sense of achievement and worth design with the needs of others in mind reflect on the beauty, simplicity and complexity of different products and how they can be changed to suit different purposes and changing patterns of life;
Moral	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Investigate products, carefully considering health and safety issues and the effect of products on society as a whole. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To look at how products are manufactured and advertised (eg exploitation in the market) To evaluate who benefits from new products eg disposable nappies, round tea bags 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> consider how a product affects society and the environment eg weapons (now and through history), factories, convenience foods, packaging and recycling consider issues of health and safety
Social	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Collaboratively work on projects that consider social and personal needs, developing the skills of co-operation. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To work on projects that consider the social aspects of design eg wheel chair access To look at social changes in technology eg mobility To consider the impact of design and technology on society 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> treat the ideas and finished products of others with respect develop the skill of co-operation in designing, planning and making explore my own needs and preferences
Cultural	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Investigate products that have designed in different countries and cultures, considering how and why they differ in design to British products. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To appreciate design and technology from a wide variety of cultural contexts To develop an awareness that design can communicate and reflect cultural identity To look at how design in Britain is influenced by different cultures 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> consider the aesthetic principles of design be aware of differing cultural attitudes to certain products eg food, clothes design for different climates use instruments from different countries eg cooking utensils