

## **What input do you receive from Therapists, Advisory Teachers and other Specialist Support Services?**

Staff at Meriden are committed to working with external professionals in order to meet the needs of all children. We work in partnership with the Specialist Inclusion Support Service (SISS). The following teams support children within our school:

- Communication & Language Difficulties Team (CLD)
- Autism Team
- Social, Emotional and Mental Health (SEMH)
- Sensory/ Physical Team
- Visually Impaired Team
- Speech, Language and Communication Disorders Team (SLCD)

A linked teacher is allocated to us from each team and the school work closely with the link teacher to plan the allocated time effectively. The Autism Team only work with children who have a diagnosis of Autism. It is expected that school's will be able to support most Autistic children internally and the Autism Team support those with a higher level of need.

Further support is provided via the Community Educational Psychology Service (CEPS). School has a named Educational Psychologist, who works closely with children, parents and staff, to enhance support.

The school also works with the Early Years Area SENCo (Special Educational Needs Co-ordinator), which currently supports children in Nursery, with some early transition support in Reception.

In addition, Meriden has invested in the services of a speech therapist, who works with specific children in Nursery, Reception. Physiotherapists, Occupation Health Therapists, Physical Impairment Advisors, Habilitation Officer, School Nurses and Health Visitors also work closely with the school as appropriate.

We are delighted to work with Ordinary Magic an organisation that supports children in KS1 and KS2.

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Company Registration Number: 11868613

Ordinary Magic is a not for profit children's mental health service, offering support to children both in and out of schools across Solihull. We work with children in various ways including 1:1 work and small workshops, providing emotional and practical support. These sessions are designed with your child in mind and enable us to support your child's wellbeing through play, wellness activities, conversation and positivity. We aim to provide a safe and secure environment to encourage participation and increase resilience with a hope that your child will benefit from spending time with us.

Your child will participate in fun activities which are often creative and require skills such as problem solving and debating, as well as working alone or as part of a team with their mentor or with other children in small groups. Some tasks may require lots of energy or the ability to be calm and self-soothe. These then give us a window into each child's natural ability to express emotions, offering us the opportunity to further explore their emotional toolkits and wellbeing and help them to develop further strategies to support them in the future.