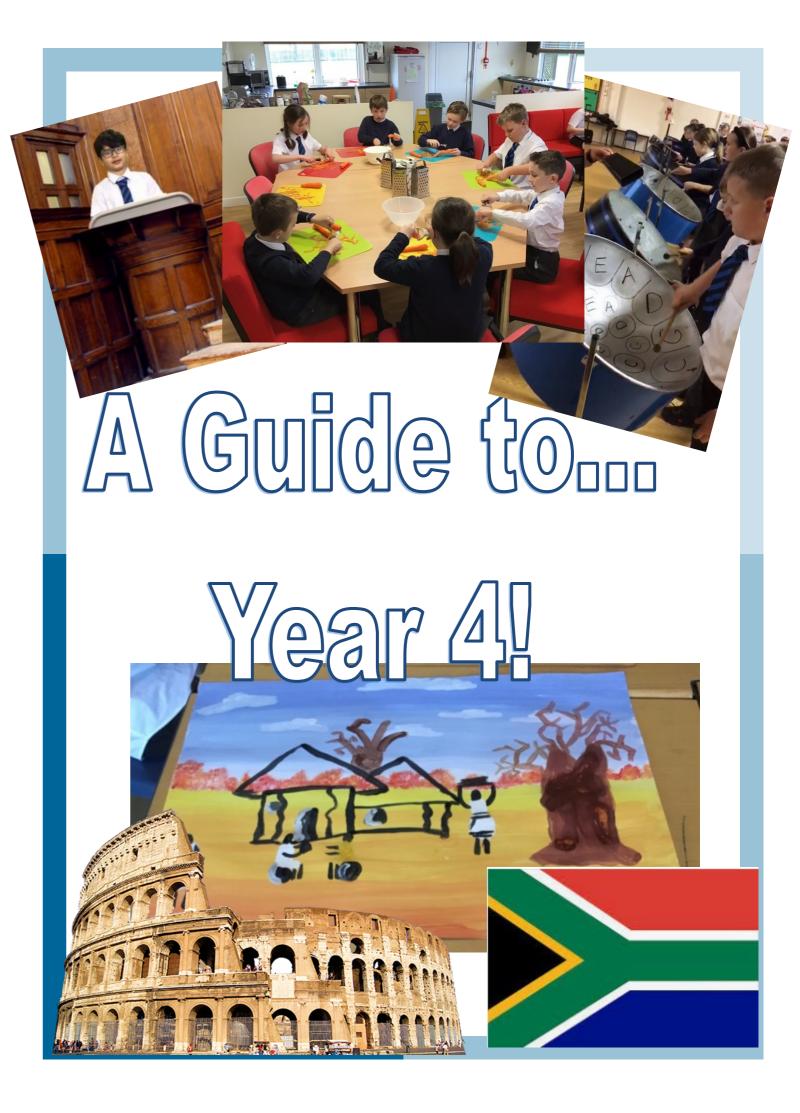


As you move through the school it is more and more important to keep organised to make the most of learning time.

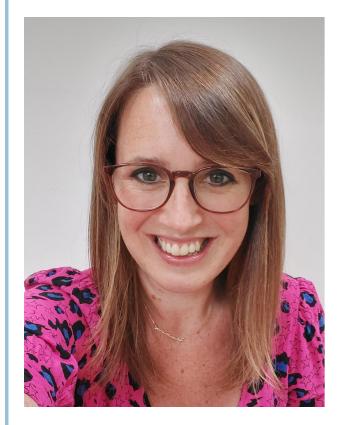
We ask you to bring a few basic resources to help you in being well-prepared.

- A few HB writing pencils (we will provide a school pen)
- · 30cm ruler
- . 2 x glue sticks
- Rubber
- . Pencil sharpener
- . Highlighters
- . Child-safe scissors
- . A few whiteboard pens
- . Colouring pencils
- . Felt tip pens (optional)





## Welcome to Year 4 with...



## Mrs Lovatt

# Mrs Clipsham



# Ms Larmouth



### Individual Rewards

Certificates for 100, 200, 500, 750 and 1000 points Name put on 'Roll of Honour'



### **Class Rewards**

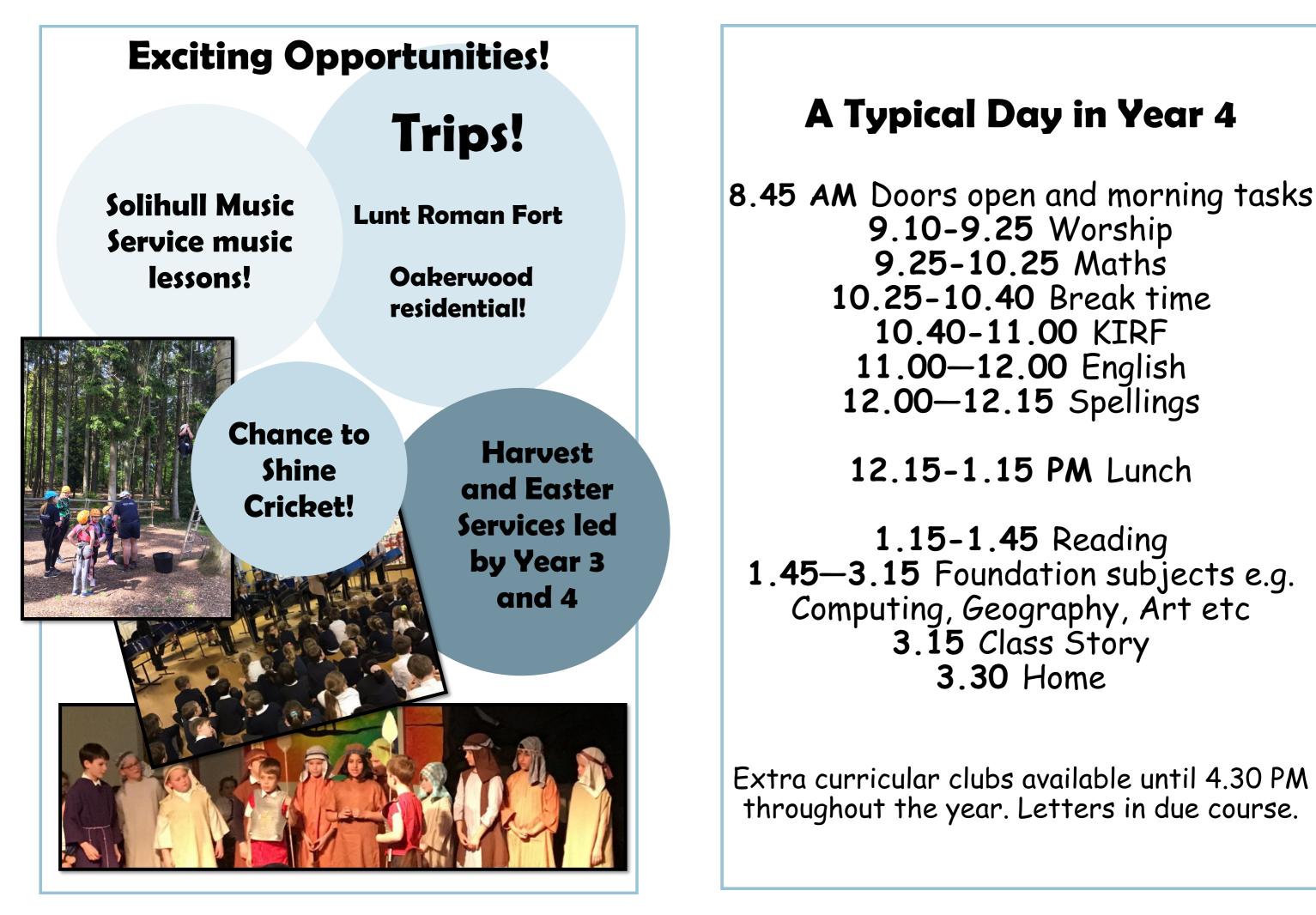
1000 : extra play hour 3000 : film and popcorn 5000 extra STEM day 6500 bring in a toy/game 7500: ice-cream party

## Points are given for...

### Behaviour

- Good listening
- **Reading at home**
- **Helping others**
- Perseverance
- Contribution
- Good manners
- Values (3)
- Tidying
- Look your best (2)
- **Caught being good**
- Work
- Positive attitude to work
- Doing your best
- Presentation
- Homework (5)





### **Getting Organised**

PE

Wednesday afternoons Indoor kit - navy shorts, house (red/yellow/green/ blue) t-shirt, black pumps Outdoor kit - dark or navy tracksuit and trainers

### Reading books

Children choose their own book of an appropriate level from the KS2 library Children are listened to read 1:1 once in a 2-week cycle. This is in addition to daily whole class reading.

### Homework

Each week, pupils are encouraged to practise their times tables, spellings and read at home. Additional homework will be sent out each half term.

### Times Tables

Times tables are a huge focus of Year 4. By the end of Year 4, children are expected to know all their times tables up to 12x12! Who will be a 'Rock Legend!?'

## Spellings

In Key Stage 2, spellings are reviewed regularly, with new spellings sent home fortnightly.



Autumn - Romans

Spring - South Africa

Summer 1 - Planet Earth

Summer 2—Smashing Saxons

