

1: SCHOOL ENVIRONMENT

To ensure that the school environment is safe for pupils and staff

- Update the school risk assessment
- Ensure cleaning schedule meets the needs of the school
- Create timetables to accommodate staggered starts and ends of the school day, staggered lunch times and breaks for each class bubble
- Ensure parents and staff are clear about the illness protocol and procedures
- Ensure any clubs, including Early Birds & Owls, adhere to the safety guidelines and Risk Assessments are completed for each one

2: PUPIL ATTENDANCE & SAFEGUARDING

To ensure all pupils, including those with high level needs, are back at school

- Ensure school has contacted all families not seen and gathered views
- Ensure all pupils attend school and work alongside CSAWS if have concerns
- Ensure transition plans are in place for vulnerable pupils and training for staff is completed
- Ensure school is aware of all safeguarding concerns and these are addressed promptly

3: LEARNING & PROGRESS

To recover learning loss of pupils

- Develop curriculum to address gaps in learning and specific needs for cohorts in order that key learning is prioritised through a broad and interesting curriculum
- Develop effective learning strategies for pupils to strengthen long term memory
- Leaders of maths and English to support staff to deliver structured programmes to enable all pupils to make accelerated progress

4. RESOURCES

To target resources to where they are most needed

- Target additional funding and tutor support to pupils most in need of recovery work
- Deploy teaching assistants to pupils and interventions with proven impact
- Ensure support is available through the nurture group to the pupils most in need
- Pupils with additional mental health needs to access support from the FSW

5. MENTAL & PHYSICAL HEALTH, BEHAVIOUR

To support the mental and physical wellbeing of staff, pupils and families

- Offer bereavement support to school community where needed
- Increase PE offer to support pupils with physical health
- Develop PSHE offer to support anxiety, trauma and other post-Covid issues
- Update behaviour policy to reflect expectations with regards to social distancing, hygiene and sanctions for poor behaviour due to lack of routine & structure
- Put in place support for pupils disengaged with education and help them become reintegrated back into school

6. FINANCE

To identify initiatives to mitigate financial losses during 2020

- Investigate fundraising opportunities
- Develop links with Little Angels and LA Activity Camp to improve school revenue
- Investigate income from clubs (following RAs)

7. HOME / SCHOOL PARTNERSHIP

To build on current initiatives to support home/school learning and communication

- Investigate ways to market the school
- Continue with reading videos
- Teachers to be responsible for homework links on website
- Improve website and make it more streamlined and easier to maintain
- Develop use of school YouTube link