

## Geography overview

At Meriden CE Primary School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at Meriden enables children to develop knowledge and skills that are transferable to other curriculum areas and can be used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills.

Here is a link to the National Curriculum for Geography:

<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study/national-curriculum-in-england-geography-programmes-of-study>

### **Key Stage One:**

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### **Key Stage Two:**

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

**Overview of Geography Topics at Meriden CE Primary**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>		Antarctica			Seaside	
<b>Year 2</b>	Pirates				Meriden (Local Area Study)	
<b>Year 3</b>			Ancient Egypt		France	
<b>Year 4</b>				South Africa	South America	
<b>Year 5</b>				Rainforests		
<b>Year 6</b>	World War II (Local Area History)		Extreme Earth		North America	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>		<p><b>Antarctica*</b></p> <p>-identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>			<p><b>Seaside*</b></p> <p>-identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>-use basic geographical vocabulary to refer to:</p> <p>-key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	
<b>Year 2</b>	<p><b>Pirates*</b></p> <p>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left</p>				<p><b>Meriden (Local Area Study)*</b></p> <p>-understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-use aerial photographs and plan perspectives to recognise landmarks and basic</p>	

	and right], to describe the location of features and routes on a map			human and physical features; devise a simple map; and use and construct basic symbols in a key  -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<b>Year 3</b>			<b>Ancient Egypt*</b>	<b>France*</b> -name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time -understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country
<b>Year 4</b>			<b>South Africa*</b>	<b>South America*</b> -understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America
<b>Year 5</b>			<b>Rainforests*</b> -understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	

				-identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
<b>Year 6</b>	<b>World War II (Local Area History)*</b> -name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<b>Extreme Earth*</b> -describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<b>North America*</b> -understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		

**Subject Content in Geography at Meriden CE Primary**

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\*Locational knowledge will be taught through discrete lessons throughout school.

In KS1, pupils will be taught to:

-name and locate the world's seven continents and five oceans

-name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

In KS2, pupils will be taught to:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- use maps, atlases, globes and digital/computer mapping to locate countries

Additionally, the following geographical skills will be taught through mathematics and computing in KS2:

- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.