

Curriculum Planning EYFS – Year 6 Spring

	EYFS	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	FS1	FS2						
Science S1	Teddy Bear Tales Materials Space	Adventure above and below the clouds Explore natural world Describe seasonal changes Recognise different environments.	Transport Seasons- Spring	Real life superheroes Living things- plants	Egyptians Animals including humans	Smashing Saxons! Sound	Vicious Vikings Properties of Materials Irreversible and Reversible Changes	Extreme Earth Classification
Science S2	Our World Animals Plants	Celebrations Explore natural world Describe seasonal changes Recognise different environments.	Transport Animals including humans- plants	The Great Fire of London Materials Urban habitats and food chains	Egyptians States of matter	South Africa Electricity	Jungle Fever Life cycles	Extreme Earth The circulatory System
History/ Geography S1	Teddy Bear Tales Sorting old and new bears giving reasons. Looking at our world from Space. Know that there are different countries in our world.	Adventure above and below the clouds Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries.	Transport (HISTORY) Changes within living memory. Have we always travelled the same way? How has transport changed? History of Transport George Stephenson and Trains	Real life superheroes (HISTORY) Life of Mary Seacole and Florence Nightingale	Ancient Egypt (HISTORY) Changes in the Ancient World that still impact today	Smashing Saxons (HISTORY) A study of the Anglo-Saxon invasions and the impact on Britain.	Vicious Vikings (HISTORY) The Anglo-Saxon and Viking struggle for England. Were the Vikings really vicious?	Extreme Earth (GEOGRAPHY) How are volcanoes formed? Explain the climate zones and extreme weather patterns.
History/ Geography S2	Our World Describing local routes we know well. Begin to understand life cycles linking to past and present.	Celebrations Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand that some places are special to		The Great Fire of London (HISTORY) Significant event beyond living memory 1666	•	South Africa (HISTORY/ GEOGRAPHY) A study of human rights and Black history. Geography	Jungle Fever (GEOGRAPHY) Where are the rainforests? Why do we	Across the Atlantic (GEOGRAPHY) Describe the physical and

		members of their community. Recognise some similarities and differences between life in this country and life in other countries.				locational knowledge.	have rainforests? What impact are humans having on rainforests?	human features of North America.	
Art/DT S1	Teddy Bear Tales Exploration of media inspired by Rick Hansen Teddy artist.	Adventure above and below the clouds Peter Thorpe's work as inspiration for chalk/pastel drawing	Transport (ART)	Great Fire of London (DT) Construct a moving vehicle.	Egyptians (ART) Cartouche- Eye of Horus Use of roller printing	South African Art (ART) Create art landscapes based on Journey to Jo'burg	Vicious Vikings (ART) The Artwork of Pierre-Denis Goux	Extreme Earth (ART) Inspired by the work of Steve McGhee Look at digital pictures	
Art/DT S2	Our World Megan Coyle Collage	Celebrations Megan Coyle collage repeat Vincent Van Gough sunflowers stimulus	Transport (DT)	Real life Superheroes (ART) Prints inspired by Van Gough	Egyptians (DT) Links and leverages	South African food (DT) Cutting and chopping skills Food hygiene	Jungle Fever (DT) Making a moving rainforest toy		
MFL	N/A	N/A	N/A	N/A	Progressive units in greetings, colour, number and conversational phrases. Working towards written units by end of KS2				
PE S1	Teddy Bear Tales Moving in different ways over, under or through climbing equipment, exploring stories through Yoga moves.	Gymnastics	Multiskills	Dodgeball	Multi-skills Football	Multi-skills Football	Swimming	Netball Dodgeball	

PE S2	Our World	Multi-skills	Dodgeball	Ball Skills	Quick-sticks	Quick-sticks	Swimming	OAA
	Animal				Basketball	Basketball		Football
	movements							
RE	Chinese New Year Continue to develop positive attitudes about the differences between people. Know about some of the customs surrounding the festival of CNY.	World Festival Chinese New Year	Christianity Unit 1.1 God What do Christians believe God is like?	Islam How do some Muslims show their beliefs?	Hinduism What Karma means to Hindus	Sikhism/ Encountering How do Sikhs put their beliefs about equality into practice?	Islam How does Tawhid create a sense of belonging to the Muslim community?	Buddhism Enquiry based unit Buddhism and other world views What should we do without?
	Our World Christianity Why put a cross in an Easter Garden?	Christianity Why put a cross in an Easter Garden?	Judaism Mitzot/tzedakah Why is learning to do good deeds so important to Jewish people?	Christianity Salvation Why does Easter matter to Christians?	Christianity Salvation and the Easter performance	Judaism – Enquiry based unit What does it mean to be free?	Christianity Salvation – What does Jesus do to save human beings?	Buddhism How did Buddha teach his followers to find enlightenment?
Music	EYFS Curriculum Remember and sing entire songs (Mothers' Day assembly). Play instruments with increasing control.	EYFS Curriculum Charanga Unit 3 Sing in a group or on their own, increasingly matching the pitch and following the melody.	Charanga Unit 2 In the Grove	Charanga Unit 1 Hands, feet, heart	Glockenspiel stage 1	Ukuleles Specialist provision	Charanga Y5 Unit 5 Glockenspiels	Charanga Yr6 Unit 1 New scheme Glockenspiels
Computing	Teach computing progress	sive units based on technical a	awareness, online sa	fety, coding and use o	f a variety of multi-mo	edia software.		
PSHE	Dreams and Goals Healthy Me							