

SMSC provision at Meriden CE Primary School

Subject: Computing

Spiritual	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Encourage children to reflect and wonder on their experiences of using ICT and the development of technology. 	
<i>Learning intentions:</i> <ul style="list-style-type: none"> To explore messages and images that can have different meanings on screen; To experience awe at the potential of technology and the empowerment possible through the range of software and hardware available; To wonder at the speed and complexity of developments in ICT 	<i>Example outcomes (I can...)</i> <ul style="list-style-type: none"> enjoy the quality of work that they can produce exercise creativity in response to information gathering, data handling, simulations, and presentations use ICT to capture my imagination be challenged by the changing demands of new technology
Moral	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Encourage children to use ICT responsibly, discussing the potential threats of using the internet and discussing issues that arise. 	
<i>Learning intentions:</i> <ul style="list-style-type: none"> To develop responsible use of ICT. To evaluate the uses of computer for both good and evil eg violent games, pornography, chat rooms, attitudes to the environment To look at issues around freedom and privacy eg Data Protection Act 	<i>Example outcomes (I can...)</i> <ul style="list-style-type: none"> consider the consequence of misuse
Social	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Carefully consider the use of technology in bringing people together and reflecting on the risks and potential of using ICT. 	
<i>Learning intentions:</i> <ul style="list-style-type: none"> To reflect on the quality of information on the internet and how it can either isolate people or bring them together; To consider the impact, good and bad, of ICT on society To examine gender bias in ICT materials and attitudes To reflect on the way using a computer can either isolate people from one another or bring people together eg Internet To explore how can technology help the disabled 	<i>Example outcomes (I can...)</i> <ul style="list-style-type: none"> design a poster for safety express myself clearly and communicate effectively work co-operatively eg class newspaper use data handling skills to promote understanding of social issues
Cultural	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> [where opportunities arise] explore the use of technology within our changing culture, considering how information presented represents various cultures. 	
<i>Learning intentions:</i> <ul style="list-style-type: none"> To discuss how information arises out of a cultural context eg how the presentation of a site on the World Wide Web reflects the culture of its creators 	<i>Example outcomes (I can...)</i> <ul style="list-style-type: none"> find out about the world from information resources eg CD-ROM, Internet communicate with pupils from other parts of Britain and the wider world eg video conferencing, Email communicate with artists, writers, and actors, etc