

Communication and Language

We will help your child to:

- Use a wider range of vocabulary.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.



Physical Development

Your child will be taught to:

- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



Personal, Social and Emotional Development

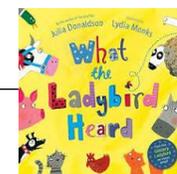
Your child will be encouraged to:

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Literacy Development

We will help your child learn to:

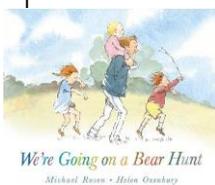
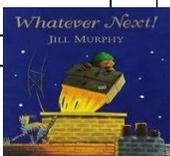
- That we read English text from left to right and from top to bottom.
- Say the names of different parts of a book.
- Develop their phonological awareness, so that they can spot and suggest rhymes as well as recognise words with the same initial sound, such as money and mother.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Write some or all of their name.



Mathematics

Your child will learn to:

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Understand position through words alone – for example, "The bag is under the table," – with no pointing
- Make comparisons between objects relating to size, length, weight and capacity
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

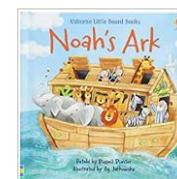
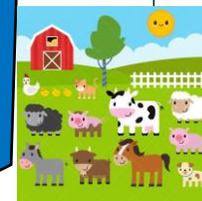


Nursery Spring Term: Teddy Bear Tales and Our World



Expressive Arts and Design We will help your child to:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match')
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.



Understanding of the World

Children will be able to:

- Talk about what they see, using a wide vocabulary
- Show interest in different occupations.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Talk about the differences between materials and changes they notice.
- Continue to develop positive attitudes about the differences between people.