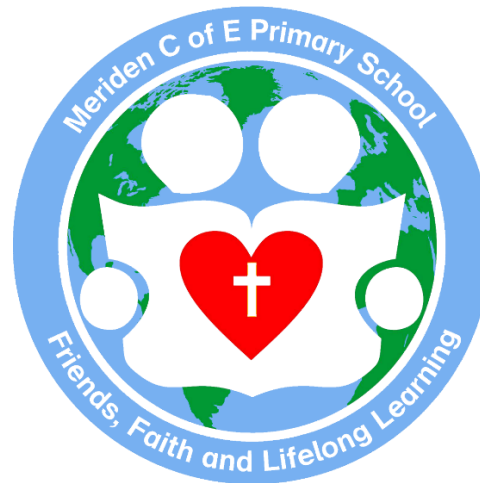


MERIDEN CE PRIMARY SCHOOL

PRIMARY PE & SPORT PREMIUM REPORT 2021/2022



Details with regard to funding

Total amount allocated for 2020/21	£ 17600
Funding carried over from 2020/21	£ 2500
Total amount allocated for 2021/22	£ 20100

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 6 cohort last assessed in year 3. Swimming unit now moved to year 5 to ensure all classes complete swimming though school and particularly target self-rescue skills</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2021/2022	Total fund allocated: £20100	Date Updated: 19/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity levels during classroom based teaching time and frequent activity breaks being offered to pupils	Provide each class with a sports bucket with equipment that they can use to keep them active.	£600	Pupils used equipment to increase activity at break times and developed social and leadership skills too.	Embed the Active 30:30 approach and continue to increase levels of activity in and out of the classroom.
Enhance outdoor space	Pupil Activity Questionnaire to be completed in Autumn term with further measures to be implemented in spring/summer term	£200	In the classrooms, more active learning has meant that pupils are more engaged in their learning and enjoying their lessons. Teachers used the resource 'Active Teach' and using an active teaching style to ensure pupils are becoming active during the day	
Increase minutes of physical outdoor play during lunchtime	Staff to ensure activity breaks are given throughout the day in the classroom (complete heat maps to monitor this). Use resources: Cosmic Kids Yoga Go Noodle, Just Dance, Joe Wick Classroom Active Train pupils to lead sports sessions during break/lunchtime to increase physical activity. Increase lunchtime staff to ensure physical opportunities are available, especially for more inactive pupils	£5000	Observations show that after 'activity breaks' pupils are more alert and there is an increase of pupils contributing to learning. Pupils enjoy the active breaks and it gives them a boost of energy throughout the day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote competition and participation in sport for children across all year groups so that pupils of differing abilities experience a variety of sporting activities and competitions in a safe and nurturing environment.</p> <p>Complete active challenges set by SSP and ensure staff, pupils and parents know how important PE and School sport and leading a healthy and active lifestyle is to our school.</p>	<p>Subscribe to Lode Heath SSP Partnership. Enter a range of competitions</p> <p>Each year group 1-6 to participate in at least 2 inter school competitions during the academic year.</p> <p>Competitions in Summer term and a School Games Day to be held. Active Questionnaire to be sent home to parents.</p>	<p>£2040 for partnership fees</p> <p>£850 training for football team from professionals</p> <p>£800 football goals</p> <p>Transport £500</p>	<p>All classes have taken part in a number of competitions throughout the year. Meriden have been awarded 'Gold' for the participation in the Virtual School Games.</p> <p>Pupils have taken part in Active challenges, in and out of school and they were able to take part in Sports Week and School Games Day. Parents have been provided with ways to keep active at home and PE homework is set to encourage pupils to work towards a personal best score.</p>	<p>Increase inter and intra competitions ensure pupils are experiencing a variety of competition.</p> <p>Further embed pupil and staff knowledge of school games values</p> <p>Investigate more ways of including parents in physical activity</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a variety of CPD opportunities for staff development that will include high quality training (provided externally)	SD and CT to share new medium-term planning and support where required. Due to COVID restrictions and virtual competitions this may not be given in the usual teaching sequence.	Management time £1000 PE planning package £500	Pupils experiencing different sports and games. They are learning new skills and staff are confident to deliver the teaching of PE.	Develop pupil leadership skills across the school in sports and PA.
This training will ensure that pupils' skills, imagination and creativity, across a range of sports and activities, is developed and improved upon and will support pupils in understanding their targets for the future.	SD and CT to complete lesson observations of staff to ensure high quality teaching is being delivered and that staff are confident in teaching sport specific skills. Through Lode Heath SSP put in place CPD opportunities for various year groups; EYFS –NQT support programme primary PE introduction, TBC introduction to teaching gymnastics, KS1 – cheerleading Year 3- tri golf Year 4 & 5 - Chance to Shine Cricket Year 6- Tag Rugby Cover for teachers who attend CPD events.	Leadership time £1000 £1000		Continue to send staff on CPD provided by SSSP
Ensure all staff aware of health and safety considerations, how to risk assess, have access to teaching resources	AfPE membership	£100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sport coaches to work alongside year groups to further develop staff teaching skills and pupils sport specific skills in a wider range of sports.</p> <p>Pupils are to understand the importance of keeping active, especially post the pandemic. Resource equipment needed to broaden sport and healthy activities</p> <p>Outdoor and Adventurous residential trips put in place across KS2 to ensure pupils experience a wider range of sporting activities.</p>	<p>Deliver an assembly to allow pupils to identify what sports and competitions they will be able to take part in.</p> <p>Lode Heath SSP – year groups to receive coaching in a specific sport to complement the competitions they will be attending.</p> <p>Year 2 – multi skills Year 3 Tri Golf KS1 – Cheerleading Year 4 and 5 – Chance2Shine Year 6 – Tag Rugby</p> <p>Summer Term: Y3 – camping on field and Orienteering activities Y4 – Oakerwood Y5 -Campsite Y6 - Redridge</p>	<p>As before</p> <p>OAA - £2000</p> <p>Resources - £2000</p>	<p>Pupils have improved their social and physical development and have experienced a wider range of sports.</p> <p>Pupils know the importance of keeping active and healthy, especially during the pandemic, from the interactive assembly given by SD.</p> <p>They also have understood how their bodies get stronger the more active they become. Most pupils were very aware that they found PA more difficult to do after lockdowns and could recognize when their bodies were getting stronger as they started to recognize that their bodies found PA and sports easier to persevere.</p>	<p>To continue to be part of the SSP network to continue to develop staff teaching skills and pupils sports specific skills in a wider range of sports.</p> <p>Increase clubs available to all year groups where possible</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Compete in a variety of inter/intra school competitions including personal best challenges and class competitions</p> <p>Year groups to compete in at least 2 inter-competitions across the academic year.</p>	<p>Continue to participate in SSSSP competitions wearing correct school kit to build belonging and unity</p> <p>Support from PE Coordinator for staff to organize competitions.</p> <p>Transport to be provided if needed.</p> <p>Cover for teachers who attend sports events (including first aid support)</p>	<p>Management time to arrange competition</p> <p>£500</p> <p>£300</p> <p>£1000</p> <p>£1500</p>	<p>All pupils were actively involved in their Sports Week and School Games Day and enjoyed the games and PA they took part in.</p> <p>Pupils becoming more active outside of school and committing to extra-curricular activities.</p>	<p>Continue to take part in intra and inter competitions throughout the school year</p> <p>Continue to support virtual competition to keep opportunities for participation high</p>

Signed off by	
Head Teacher:	Lucy Anderton
Subject Leader:	Sarah Davis
Governor:	Bridgette Chandler
Date:	19 th July 2022