



## Year 1 - Curriculum Overview 2024-25 Miss Kenny (Skills and Topic)

|                       | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|-----------------------|---|--|--|--|---|--|
| Topic Title           | Toys  | Antarctica   | Transport  |  | Sea-side  |  |
| English               | Ruby's Worry - <b>Narrative</b><br>We're going on a bear hunt - <b>Narrative</b><br>Lost and Found - <b>Narrative</b> | Penguins - <b>Fact File</b><br>The Snail and the Whale - <b>Postcard</b>   | Last Stop of Market Street - <b>Narrative</b><br>Storm Whale - <b>Narrative</b>  |  | How to Make a Chocolate Mug Cake - Non Fiction - <b>Instructions</b><br>The Queens Hat - <b>Adventure</b><br>Grandad's Island- <b>Adventure</b>   |  |
| Maths                 | Counting within 100<br>Comparison of quantities and part-whole relationships<br>Number 0-5                            |  | Recognise, compose, decompose and manipulate 2D and 3D shapes<br>Numbers 0-10<br>Additive Structures<br>Addition and Subtraction facts within 10 |  | Numbers 0 to 20<br>Unitising and coin recognition<br>Position and direction<br>Time   |  |
| Science               | Seasons - Autumn<br>Plants<br>Materials   | Seasons - Autumn/ Winter Animals<br>Nocturnal Animals<br>Including Humans Plants   | Seasons - Spring<br>Animals Including Humans<br>Plants   |  | Seasons - Spring<br>Animals Including Humans-<br>Senses and Body Parts  | Seasons - Summer<br>Plants<br>Animals Including<br>Humans- Wildlife  |
| PE                    | Gymnastics / Rugby<br>Mini Muay Thai  |  | Multi Skills / Yoga<br>Dodgeball / Dance   |  | Athletics / Ball Games<br>Tennis / Football   |  |
| History/<br>Geography | How have toys changed over time?<br>Victorian Toys  | To name and locate the world's seven continents.<br>To identify hot and cold areas of the world.<br>Human and Physical Features<br>To name and locate the world's five oceans.<br>To identify similarities and differences of the UK and Antarctica. | Have we always travelled the same way?<br>How has transport changed?<br>History of Transport- George Stephenson and Trains                       |  | To understand the terms 'human features' and 'physical features'.<br>To construct simple maps.<br>To know the compass points, North, East, South, and West.<br>Seaside in the Victorian Times<br>Comparing Seaside Now and Then<br>Why do we go to the seaside? |  |
| RE                    | <u>Christianity</u><br>Who made the world?  | <u>Christianity</u><br>Why does Christmas matter to Christians?  | <u>God -</u><br>What do Christians believe<br>God is like?   | <u>Judaism/Belonging -</u><br>Mitzot/tzedakah Why is learning to do<br>Good deeds so important to Jewish people? | <u>Judaism/Leaders</u><br>Torah/Rabbi Why is the Torah such joy for the Jewish Community?   | <u>Hinduism/Islam</u><br>Enquiry Based<br>How was the World Created? |
| Art/D & T             | Construction and Textiles Pop up puppet - Design and Technology<br><br>Spirals - Art                                  |  | Mechanisms- sliders and levers Moving Picture - Design and Technology<br><br>Simple Printmaking - Art  |  | Creating a Fruit Salad - Design and Technology<br><br>Making Birds- Art   |  |
| Computing             | Computing Systems and Networks  | Creating Media - Digital Printing  | Programming - Moving a Robot   | Data & Information - Grouping Data   | Creating Media - Digital Writing  | Programming - Animations   |
| PSHE                  | Being Me  | Celebrating Differences  | Dreams and Goals   | Healthy Me   | Relationships   | Changing Me  |
| Music                 | Charanga Unit 1 Hey You!  | Christmas Production<br>The Nativity   | Charanga Unit 2 In the Grove   | Charanga Unit 3 Round and Round  | Charanga Unit 4 Your Imagination  | Glockenspiel Stage 1   |